| TOPIC | GRAMMAR | FUNCTIONS \| COMMUNICATION \& FLUENCY | SMALL TALK | VOCABULARY \& WORD EXPANDER | SKILLS |
| :---: | :---: | :---: | :---: | :---: |
| Module 1 My life A1 / A2 |  |  |  |  |
| SURE START |  | Asking basic questions | days and months, seasons, numbers 1-100 |  |
| Unit 1 Bio data |  |  |  |  |
| 1A <br> My blog blog site | Verb be and subject pronouns Question words | Talking about facts <br> SMALL TALK cool I love it. What about you? | Countries \& nationalities China, India, Italy, Australia, Japan, Brazil, Mexico, South Africa, Turkey, Russia, United Kingdom, Canada, Spain, United States, Germany, Ireland | R Indigo blog \| W sentences | S personal info |
| 1B <br> My study space photos and descriptions | there is/are this, that, these, those Ordinal numbers | Talking about a room | Study space pencil, printer, book, clock, pen, speaker, laptop, photo, bookshelf, poster, chair, cushion, guitar, mug, picture, TV W Ex adjectives | R My study space \\| S ask about study space | L students' desks <br> W sentences \| L personal info| S guess false info | do quiz | describe desk |
| COMMUNICATION Socialising <br> Photostory Hello! (In video and audio format - see under MULTIMEDIA) <br> Scenario At a party Culture Greetings |  | Saying hello \& goodbye Hi! / Hello! (Hey!) Good morning. Good afternoon. Good evening. Good night. Goodbye. / Bye. Introductions Hi, my name's Sam. This is Rebecca. Pleased to meet you. / Nice to meet you. / Hi! / Hello! Strategies How do you spell that? Can you repeat that? I'm sorry I don't understand. Being polite How are you? Fine, thanks. / Not bad. / OK / Terrible. Please. \| Sorry. | Excuse me. Making conversation Where are you from? | What nationality are you? | Are you a student? | What's your phone number? | The alphabet <br> W Ex phone numbers |  |
| Unit 2 Family |  |  |  |  |
| 2A <br> National family week article | Verb have (got) Possessive adjectives Possessive 's | Talking about families \& possessions | Family father, mother, parents, husband, wife, husbands, wives, son, daughter, children, brother, sister, brothers, sisters, uncle, aunt, uncles, aunts, nephew, niece, nephews, nieces, cousin cousins, grandfather, grandmother, grandparents, grandson, granddaughter, grandchildren, stepfather, stepmother, stepson, stepdaughter, stepchildren | R National family week\| S own family | S Ellie's family tree |
| 2B <br> Photostory Lauren's London page | Imperatives <br> Articles <br> Plurals | Giving instructions <br> SMALL TALK guys really That's weird! | Physical description build: tall, slim, short, plump, hair: short, long, fair, bald, blond, curly, dark, face: a beard, a mouth, eyes, a moustache, a nose | R Lauren's web page\| W sentences| $S$ describe people |


| INTEGRATED SKILLS <br> Stuff interview |  | SMALL TALK Phew! That's it! ...of course a bit of Is that all? Hang on! | Possessions diary, notebook, comb, pen drive, inhaler, phone charger, keys, earphones, mirror, make up bag, ID card, mobile phone, lip balm, wallet / purse, packet of tissues, packet of chewing gum | R contents of students' bags <br> L identify contents of students' bags $\mathbf{S}$ the things in my bag W description of the things in my bag COMPETENCE ZONE class survey |
| :---: | :---: | :---: | :---: | :---: |
| PRONUNCIATION | Plurals |  |  |  |
| ACCURACY | review be \& have got together |  |  | L understanding specific information |
| FLUENCY |  | Describing people I know: Age, nationality, family He / She's from... \| He / She's about (age). | He / She's got (number of brothers \& sisters). Appearance He / She's... (build). | He / She's got...(hair, eye colour). | He / She's quite tall / very nice / good-looking / friendly / fun. | He / She's got white / brown / black / blue / trousers / jeans. | He / She's got a blue / white / patterned / shirt / T-shirt / top. Preferences His / Her favourite (band, actor, thing, etc.) is... Showing photos This is... | Who's this / that? | Which one is... ? | My friend is the one with the dark hair. <br> Describing possessions: Asking about your things l've lost my bag. Have you got my...? Answering questions Can you describe it? Is it...? Identifying your things Yes, that's mine! | W Ex adjective order |  |

Module 1 MULTIMEDIA

| Student Material |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| ONLINE \& APPS |  |  |  |  |
|  | CLOUDBOOK | Units 1 and 2: Student's Book, Culture \& Pairwork, Workbook, Wordlist |  |  |
|  | E-READER | The Sound of Silence by Martyn Hobbs |  |  |
|  | ONLINE TRAINING | LISTENING FOR COMMUNICATION \& EXAMS | Socialising, Describing people, Describing possession |  |
|  |  | PRONUNCIATION | th = / $\theta /$ Thursday or / / / there? \| be, have (got) and do: strong or weak? | Stress in countries and nationalities |  |
|  |  | VIDEO ACTIVITIES | Documentaries: London Bikes |  |
|  |  |  | Vox Pops: introductions, family, pets, favourite possessions and bedrooms |  |
|  |  | EXTRA PRACTICE | The same Cyber Homework exercises for private student study (please see under 'Cyber Homework' for detailed content) |  |
|  | CYBER HOMEWORK | Unit 1 | Cyber Homework A <br> Dialogue: My favourite...; Grammar: Subject pronouns, The verb be, The verb be (short answers); Vocabulary: Countries and nationalities | Cyber Homework B <br> Grammar: there is / there are, there is / there are (short answers), this, that, these, those; Reading: This is my life!; Vocabulary: Study space |
|  |  | Unit 2 | Cyber Homework A <br> Dialogue: Socialising; Grammar: have got, have got (questions and short answers), Possessive 's; Reading: Buckingham Palace; Vocabulary: Family | Cyber Homework B <br> Grammar: Possessive adjectives, Imperatives, Plurals; Listening: My bedroom; Vocabulary: Physical description, Possessions |
|  | CULTURE \& CLIL PROJECTS | 24 hours in my town/city. |  |  |
| DOWNLOADS |  |  |  |  |
| wordist |  | Days and months \| Numbers | Countries | Nationalities | Study space | Ordinal Numbers | Family | Physical description | Possessions |  |  |



| TOPIC | GRAMMAR | FUNCTIONS \| COMMUNICATION \& FLUENCY | SMALL TALK | VOCABULARY \& WORD EXPANDER | SKILLS |
| :---: | :---: | :---: | :---: | :---: |
| Module 2 DAY TO DAY A2 start |  |  |  |  |
| SURE START |  | Talking about rooms | Rooms bathroom, kitchen, study, living room, stairs, balcony hall, bedroom, garden, dining room, toilet, garage Furniture armchair, bed, dishwasher, bedside table, cupboard, cooker, toilet, wardrobe, basin, bookcase, TV, table, bath, chest of drawers, fridge, chair, washing machine, sofa, sink, coffee table, shower |  |
| Unit 3 My home |  |  |  |  |
| 3A <br> A tour around my home blog | Present simple positive and negative Object pronouns | Talking about daily life <br> SMALL TALK That's lucky! of course mates | Everyday verbs 1 spend money, listen to music, live, eat, send texts, work, go to work / college / bed, watch TV, play tennis / games, hang out, get up, have breakfast / lunch / dinner <br> W Ex too | $\mathbf{R}$ a tour around my home \| W sentences | $\mathbf{S}$ guess false info |
| 3B <br> Photostory The <br> Interview (In video and audio format - see under MULTIMEDIA) | Present simple questions and short answers Verb + -ing object pronouns | Talking about routine <br> SMALL TALK No worries. It depends. No way! | Telling the time W Ex have | $\mathbf{R}$ interview \| S ask \& tell the time | routine \& preferences | L ask \& tell the time <br> W sentences \| L \& S free time | preferences | $\mathbf{S}$ free time activities |
| COMMUNICATION <br> Giving basic information <br> Scenario Joining a gym Culture Virtual exercise |  | Asking for information When are the classes? How much does it cost? Is there a student discount? <br> Asking for personal details What's your... first name / surname / full name / address / postcode / email address / phone number / date of birth? How old are you? Can I see your ID? Checking information How do you spell it? Can you repeat that, please? Can you say that again, please? Yes, that's right. | Saying email addresses . = dot <br> $@=$ at <br> I = slash <br> _ = underscore <br> - = hyphen |  |
| Unit 4 Student life |  |  |  |  |
| 4A Crossover Student Exchange website | Present simple \& adverbs of frequency | Talking about frequency <br> SMALL TALK It's not fair. It's delicious. 10 out of $10!$ | Everyday verbs 2 sleep, wake up, get washed, have a shower, get dressed, go by bus / car / train, cycle, walk, study, do homework, do exercise / sport, start, finish, leave home, get home W Ex then / after | R student exchange\| S exchange students | daily routine | W sentences |


| 4B <br> Out and about in Brighton article | Modal verb can be good at How often? | Talking about skills \& abilities | Activities swim, dive, play football, ride a moped, dance, play tennis, speak English, cook, skateboard, act, paint, ride a horse W Ex good at, bad at, hopeless at | R interview \| S ask \& tell the time | routines \& preferences | L ask \& tell the time <br> W sentences \| L \& S free time | preferences | S free time activities |
| :---: | :---: | :---: | :---: | :---: |
| INTEGRATED SKILLS Homes around the world article |  |  | ```Adjectives dry - wet, difficult - easy, traditional - modern, short - long, cool - warm, small - big, cold - hot, full - empty, bad - good W Ex because``` | R \& L Life in extreme weather I L The Flintstone House \\| S \& W describe an imaginary home |
| PRONUNCIATION | Third person -s \|/k@n/ /kæn//kA:nt/ |  |  |  |
| ACCURACY | review present simple, adverbs of frequency, modal can <br> BONUS GRAMMAR <br> So do I. I Neither do I. |  |  | L understanding specific information |
| FLUENCY |  | Checking information I'm sorry, I don't understand. <br> Sorry, can you repeat that? <br> Hesitating and correcting I mean, you know, I think, <br> Well... um... <br> Describing rooms in a house | Prepositions of place behind, under, between, next to, opposite, on, near, in front of |  |

Module 2 MULTIMEDIA

| Student Material |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| ONLINE \& APPS |  |  |  |  |
|  | CLOUDBOOK | Units 3 and 4: Student's Book, Culture \& Pairwork, Workbook, Wordlist |  |  |
|  | E-READER | The Sound of Silence by Martyn Hobbs |  |  |
|  | ONLINE TRAINING | LISTENING FOR COMMUNICATION \& EXAMS | Giving basic information, giving personal information, describing rooms |  |
|  |  | PRONUNCIATION | The sound $/ \mathbb{N} \mid$ Weak forms $\mid \mathrm{g}=/ \mathrm{g} /$ get or $/ \mathrm{d} 3 / \mathrm{gym}$ ? |  |
|  |  | VIDEO ACTIVITIES | Documentaries: The Two Lives of Hollie-May |  |
|  |  |  | Vox Pops: routine activities, the weekend, going to the cinema, homes and things you are good at or can't do |  |
|  |  | EXTRA PRACTICE | The same Cyber Homework exercises for private student study (please see under 'Cyber Homework' for detailed content) |  |
| 흔 | CYBER HOMEWORK | Unit 3 | Cyber Homework A <br> Dialogue: In the gym; Grammar: Present simple forms, Present simple; Listening: Students; Vocabulary: Rooms in a house, Furniture, Things in the house | Cyber Homework B <br> Grammar: Questions and short answers, An interview, like / don't like; Reading: Grace Lennox; Vocabulary: Time, Daily activities |
| ¢ ¢ ¢ ¢ |  | Unit 4 | Cyber Homework A <br> Dialogue: Where do you live?; Grammar: Adverbs of frequency; <br> Listening: The quiz; Vocabulary: Phrases, before / after | Cyber Homework B Grammar: can / can't, Adverbs of frequency; Reading: Free time; Vocabulary: Verbs, Adjectives |
| $\stackrel{\text { ® }}{\stackrel{\circ}{\circ}}$ | CULTURE \& CLIL PROJECTS | Young people in my country. |  |  |
| DOWNLOADS |  |  |  |  |
| wORDLIST |  | Rooms \| Furniture | Everyday verbs | Time | Activities | Adjectives | Prepositions of place |  |  |


| Teacher Material |  |  |  |
| :---: | :---: | :---: | :---: |
| DOWNLOADS |  |  |  |
| WORDLIST | Rooms \| Furniture | Everyday verbs | Time | Activities | Adjectives | Prepositions of place |  |  |
| DVD WORKSHEETS | Presentation: The Interview Communication Forum: Gym time! |  |  |
|  | Documentaries: The Two Lives of Hollie-May |  |  |
|  | Vox Pops: routine activities, the weekend, going to the cinema, homes and things you are good at or can't do |  |  |
| DVD WORKSHEETS Answer Keys |  |  |  |
| DISCS |  |  |  |
| CLASS AUDIO CDs | CD 1 tracks 25-48; CD 3 track 35 |  |  |
| TESTBUILDER CD-ROM | Tests <br> Unit 3 B <br> Unit 4 B <br> Module <br> Module | Pus Test st | Resources <br> Unit 3 Grammar Help <br> Unit 3 Word Bank <br> Unit 4 Grammar Help <br> Unit 4 Word Bank <br> Module 2 Speaking Skills for Exams |
| INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM | Offline Student's Book \& Workbook Units 3 and 4: Student's Book, Culture \& Pairwork, Workbook, Wordlist |  |  |
|  | Videos | Present Commu |  |
|  |  | Docume |  |
|  |  | Vox Pops: routine activities, the weekend, going to the cinema, homes and things you are good at or can't do |  |
|  | Scope \& Sequence: Units 3 and 4 |  |  |
|  | Testbuilder CD-ROM (please see under 'Testbuilder CD-ROM' for detailed content) |  |  |


| TOPIC | GRAMMAR | FUNCTIONS \| COMMUNICATION \& FLUENCY | SMALL TALK | VOCABULARY \& WORD EXPANDER | SKILLS |
| :---: | :---: | :---: | :---: | :---: |
| MODULE 3 STYLE A2 lower |  |  |  |  |
| SURE START questionnaire |  | Talking about clothes | Clothes sweater, hat, sweatshirt, coat, trainers, leggings, trousers, shoes, shorts, sandals, jacket, tights, shirt, boots, skirt, dress, T-shirt, jeans |  |
| Unit 5 Work \& play |  |  |  |  |
| 5A Photostory We're going to a party (In video and audio format - see under MULTIMEDIA) | Present continuous | Talking about present activities <br> SMALL TALK How are things? man I don't believe it. | Party fireworks, banner, invitations, fancy dress, presents, food and drink, DJ, music system, decorations W Ex very, really | R going to a party \| W sentences | S what people are wearing |
| 5B Cool jobs article | Present simple \& present continuous can/can't for possibility permission \& offering Whose? + possessive pronouns | Talking about temporary activities <br> SMALL TALK I guess... You bet! It's the best thing ever! | Jobs a nurse, a journalist, a hairdresser, a factory worker, a vet, an electrician, an office worker, a police officer, a waiter, a bus driver, a shop assistant, a cook, a farmer, a fire fighter W Ex also | R cool jobs \| S describe jobs | W sentences <br> W sentences \| S describe photos |L \& S dialogues with can |
| COMMUNICATION Going shopping <br> Photostory Mr Cool! (In video and audio format see under MULTIMEDIA) Scenario Buying clothes Culture Plastic money |  | Buying clothes Can I help you? What size are you? Here you are. Would you like to try it on? Is it / Are they OK? It's / They're $£ 50$. Excuse me, have you got... I'm looking for... I'm a size 42. Have you got this in small / medium / large? Can I try it / them on? How much is it / are they? I'll take it / them. Saying prices | Accessories necklace, sunglasses, belt, scarf, gloves, friendship bracelet, handbag, earrings, bracelet, bag, watch, chain, stud, ring <br> W Ex one, ones |  |
| Unit 6 Cool places |  |  |  |  |
| 6A <br> Snap shots from my life blog | Comparatives (not) as ... as | Comparing things <br> SMALL TALK You're joking! random It isn't my thing. There's no contest. | Adjectives healthy, exciting, interesting, loud, cheap, scary, boring, friendly, attractive, enjoyable | R snapshots of Grace's life \|S comparisons | W sentences |
| 6B <br> Olly's guide to Oxford webpage | Superlatives | Making comparisons | Places in a town 1 car park, sports centre, train station, shopping centre, cinema, restaurant, shop, café, market, bank, park, library, post office, town hall, museum W Ex probably | R guide to Oxford \\| S places where you live <br> COMPETENCE ZONE write a webpage <br> R wonderful world quiz \| L world records I S comparisons |
| INTEGRATED SKILLS City guide webpage |  |  | Places in a town 2 bridge, cathedral, skyscraper, river, palace, big wheel, art gallery, theatre, department store, zoo | $R$ London in three days \| Linterviews with tourists | S \& W describe a famous city |


|  |  |  | W Ex over, about | COMPETENCE ZONE write an online guide |
| :---: | :---: | :---: | :---: | :---: |
| PRONUNCIATION | er + than \|/2/ |  |  |  |
| ACCURACY | review present continuous \& present simple, comparatives \& superlatives <br> BONUS GRAMMAR <br> Adverbs of manner |  |  | L understanding specific information \| W writing a blog |
| FLUENCY |  | Asking opinions What do you think? What about you? Agreeing and disagreeing I agree. That's right! I think so, too. I don't think so. That's not correct! No way! Certainty \& uncertainty I know this one! I'm sure the answer is..., I'm not sure, but..., I think..., I'm just guessing, but..., I've got no idea! I don't know the answer. <br> Asking for \& giving opinions What do you think of... ? Do you like...? Yes, I do. / No, I don't. / A bit. / Not really. It's/They're not my thing. I love... / I like... / I quite like... / I don't like... / I hate... / I can't stand... I think it's/they're... brilliant / awesome / cool / interesting / terrible / awful / boring. Agreeing \& disagreeing Yeah! Me too. Really? I don't. I I'm sorry, but I don't. (after present simple statements) I'm sorry, but l'm not. (after verb be statements) | W Ex What ... like? | COMPETENCE ZONE write a profile |

Module 3 MULTIMEDIA

| Student Material |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| ONLINE \& APPS |  |  |  |  |
|  | CLOUDBOOK | Units 5 and 6: Studen | ook, Culture \& Pairwork, Workbook, Wordlist |  |
|  | E-READER | The Electric Circus by Martyn Hobbs |  |  |
|  | ONLINE TRAINING | LISTENING FOR COMMUNICATION \& EXAMS | Going shopping, doing a quiz, talking about my life \& free time |  |
|  |  | PRONUNCIATION | Silent $r$ \| The sound /u:/ | Stress in 3-syllable adjectives |  |
|  |  | VIDEO ACTIVITIES | Documentaries: Stonehenge Summer Solstice |  |
|  |  |  | Vox Pops: description of friends, hobbies and interests, clothes and accessories, activities in your area |  |
|  |  | EXTRA PRACTICE | The same Cyber Homework exercises for private student study (please see under 'Cyber Homework' for detailed content) |  |
|  | CYBER HOMEWORK | Unit 5 | Cyber Homework A <br> Dialogue: Going shopping; Grammar: Present continuous, Possessive pronouns; Reading: Jenny Williams; Vocabulary: Clothes, Party | Cyber Homework B <br> Grammar: Present simple and present continuous, can / can't for possibility, permission or offering; Listening: Jobs; Vocabulary: Jobs |
|  |  | Unit 6 | Cyber Homework A <br> Dialogue: A quiz; Grammar: Comparatives; Listening: Comparing things; Vocabulary: Adjectives | Cyber Homework B <br> Grammar: Superlatives; Reading: A visit to London; Vocabulary: Places in a town |
|  | CULTURE \& CLIL PROJECTS | Top three UK festivals. |  |  |
| DOWNLOADS |  |  |  |  |
| wordist |  | Clothes \| Party | Jobs | Accessories | Adjectives | Places in a town |  |  |


| Teacher Material |  |  |  |
| :---: | :---: | :---: | :---: |
| DOWNLOADS |  |  |  |
| WORDLIST | Clothes \| Party | Jobs | Accessories | Adjectives | Places in a town |  |  |
| DVD WORKSHEETS | Presentation: We're going to a party Communication Forum: Mr Cool! |  |  |
|  | Documentaries: Stonehenge Summer Solstice |  |  |
|  | Vox Pops: description of friends, hobbies and interests, clothes and accessories, activities in your area |  |  |
| DVD WORKSHEETS Answer Keys |  |  |  |
| DISCS |  |  |  |
| CLASS AUDIO CDs | CD 2 tracks 2-21; CD 3 track 36 |  |  |
| TESTBUILDER CD-ROM | Tests <br> Unit 5 B <br> Unit 6 B <br> Module <br> Module | Pus Test st | Resources <br> Unit 5 Grammar Help Unit 5 Word Bank Unit 6 Grammar Help Unit 6 Word Bank Module 3 Speaking S |
| INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM | Offline Student's Book \& Workbook Units 5 and 6: Student's Book, Culture \& Pairwork, Workbook, Wordlist |  |  |
|  | Videos | Present Commu |  |
|  |  | Docume |  |
|  |  | Vox Pops: description of friends, hobbies and interests, clothes and accessories, activities in your area |  |
|  | Scope \& Sequence: Units 5 and 6 |  |  |
|  | Testbuilder CD-ROM (please see under 'Testbuilder CD-ROM' for detailed content) |  |  |


| TOPIC | GRAMMAR | FUNCTIONS \| COMMUNICATION \& FLUENCY | SMALL TALK | VOCABULARY \& WORD EXPANDER | SKILLS |
| :---: | :---: | :---: | :---: | :---: |
| MODULE 4 JOURNEYS A2 progress |  |  |  |  |
| SURE START questionnaire |  | Talking about values \& ambitions | W Ex would like |  |
| Unit 7 Nice trip |  |  |  |  |
| 7A <br> Photostory The fun run (In audio format - see under MULTIMEDIA) | Past simple of verb be | Talking about past activities <br> SMALL TALK I don't get it. Come on! Hurry up! <br> ... a nightmare | Transport coach, canoe, train, yacht, scooter, lorry, helicopter, taxi, moped, van, bus, motorbike, bicycle, car, plane, ship W Ex by bus, on foot | R the fun run advert \| dialogue | S past activities |
| 7B <br> World trip challenges article | Past simple positive and negative | Talking about the past | Travel verbs drive, cycle, fly, ride, sail, walk, travel, take W Ex all | R a stuntman \| world trip challenges |S describe last weekend <br> W sentences \| S quiz | past activities R around the world on a bike |
| COMMUNICATION <br> Asking for \& giving directions <br> Scenario Asking for \& giving directions on a map <br> Photostory l'm lost! (In video and audio format see under MULTIMEDIA) Culture Getting around London |  | Asking for directions Excuse me, how do I get to .? Is there a ... near here? Can you tell me where ... is? Can you tell me the way to ...? How far is it? Can you say that again, please? Giving directions Go left / right / straight on. Turn left / right. Take the first / second / third left. Turn right into Market Street. Go down / Cross Princes Road. You can't miss it! | Prepositions into, across, out of, along, through, over, past, towards, away from |  |
| Unit 8 On tour |  |  |  |  |
| 8A Oxford underground article | Past simple questions and answers | Talking about the past <br> SMALL TALK that kind of thing a bit boring awesome | Musical instruments drums, guitar, piano, violin, bass guitar, trumpet, electric guitar, keyboards, saxophone W Ex before, after | R interview with an Oxford band / S musical instruments \| past activities | W sentences |
| 8B Pop Idols article | Past simple all forms Modal verb could | Talking about ability in the past | Musical genres rock, folk, punk, jazz, heavy metal, world music, classical music, hip hop, indie | R pop idols \| L music extracts |S favourite music | feelings | W sentences <br> R science \| the Beatles | L Marie Curie | S last holiday | guess false info \| W sentences <br> COMPETENCE ZONE write a blog |


|  |  |  |  | entry |
| :---: | :---: | :---: | :---: | :---: |
| INTEGRATED SKILLS Lost in music article |  |  | W Ex multi-word verbs | R \& S Searching for Rodriguez \| L going to your first concert | W describe a musician/band <br> COMPETENCE ZONE write about a musician, band or singer |
| PRONUNCIATION | -ed |  |  |  |
| ACCURACY | review past \& present tenses, past simple questions \& answers <br> BONUS GRAMMAR <br> Past continuous |  |  | L understanding specific information \| W writing sentences |
| FLUENCY |  | Narrating events in the past: The story A nightmare journey I had was when..., A few weeks/months ago... / Last year..., We decided to..., When we got to..., The journey took. (hours) Moving the story on Anyway,... Then. So,...Now,... By this time... Ending the story Eventually,... In the end,.... Involving your listener And guess what! And worst of all... But it was too late! It was a nightmare / awful / terrible Showing interest What did you do? What happened (next)? I'm not surprised. Oh dear! / Oh no! You poor things! |  |  |

Module 4 MULTIMEDIA

| Student Material |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| ONLINE \& APPS |  |  |  |  |
|  | CLOUDBOOK | Units 7 and 8: Student | ook, Culture \& Pairwork, Workbook, Wordlist |  |
|  | E-READER | The Electric Circus by Martyn Hobbs |  |  |
|  | ONLINE TRAINING | LISTENING FOR COMMUNICATION \& EXAMS | Asking for \& giving directions, narrating events in the past |  |
|  |  | PRONUNCIATION | The sound /// \|/i/ and /ai/ | was and were: strong or weak? |  |
|  |  | VIDEO ACTIVITIES | Documentaries: Run for Life |  |
|  |  |  | Vox Pops: important things in life, past activities, transport to college, listening to music, playing musical instruments |  |
|  |  | EXTRA PRACTICE | The same Cyber Homework exercises for private student study (please see under 'Cyber Homework' for detailed content) |  |
|  | CYBER HOMEWORK | Unit 7 | Cyber Homework A <br> Dialogue: Asking for directions; Grammar: Past simple of verb be; Listening: An unusual lifestyle; Vocabulary: Transport | Cyber Homework B <br> Grammar: Past simple - regular verbs, Past simple - irregular verbs; Reading: My worst ever holiday; Vocabulary: Travel verbs, Prepositions of movement |
|  |  | Unit 8 | Cyber Homework A <br> Dialogue: The day I lost my backpack; Grammar: Past simple questions, Past simple short answers; Listening: A new band; Vocabulary: Musical instruments | Cyber Homework B <br> Grammar: Modal verb could, Modal verb could - questions and short answers; Reading: Summer Rock Camp; Vocabulary: Musical genres, Multi-word verbs |
|  | CULTURE \& CLIL PROJECTS | Music scene. |  |  |
| DOWNLOADS |  |  |  |  |
| wORDLIST |  | Transport \| Travel verbs | Prepositions of movement | Musical instruments | Musical genres |  |  |


| Teacher Material |  |  |  |
| :---: | :---: | :---: | :---: |
| DOWNLOADS |  |  |  |
| WORDLIST | Transport \| Travel verbs | Prepositions of movement | Musical instruments | Musical genres |  |  |
| DVD WORKSHEETS | Communication Forum: I'm lost! |  |  |
|  | Documentaries: Run for Life |  |  |
|  | Vox Pops: important things in life, past activities, transport to college, listening to music, playing musical instruments |  |  |
| DVD WORKSHEETS Answer Keys |  |  |  |
| DISCS |  |  |  |
| CLASS AUDIO CDs | CD 2 tracks 22-38; CD 3 track 37 |  |  |
| TESTBUILDER CD-ROM | Tests <br> Unit 7 B <br> Unit 8 B <br> Module <br> Module | lus Test st | Resources <br> Unit 7 Grammar Help <br> Unit 7 Word Bank <br> Unit 8 Grammar Help <br> Unit 8 Word Bank <br> Module 4 Speaking Skills for Exams |
| INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM | Offline Student's Book \& Workbook Units 7 and 8: Student's Book, Culture \& Pairwork, Workbook, Wordlist |  |  |
|  | Videos | Communication Forum: I'm lost! |  |
|  |  | Documentaries: Run for Life |  |
|  |  | Vox Pops: important things in life, past activities, transport to college, listening to music, playing musical instruments |  |
|  | Scope \& Sequence: Units 7 and 8 |  |  |
|  | Testbuilder CD-ROM (please see under 'Testbuilder CD-ROM' for detailed content) |  |  |


| TOPIC | GRAMMAR | FUNCTIONS \| COMMUNICATION \& FLUENCY | SMALL TALK | VOCABULARY \& WORD EXPANDER | SKILLS |
| :---: | :---: | :---: | :---: | :---: |
| MODULE 5 TIME OUT A2 high |  |  |  |  |
| SURE START |  | Talking about what makes you happy |  |  |
| Unit 9 Wellbeing |  |  |  |  |
| 9A <br> Photostory Making cup cakes, sending text messages | Countable \& uncountable nouns a/an, some / any | Talking about quantity <br> SMALL TALK Are you joking? You're a star. Enjoy! | Food - meat, fish, dairy: beef, cheese, butter, chicken, milk, beef, salmon, prawns, lamb vegetables: potato, cucumber, carrot, onion, mushrooms, tomato fruit: grapes, lemon, pear, orange carbohydrates: bread, pasta, eggs, bread, sugar, flour W Ex please, thanks, sorry, excuse me | R text chat about baking \| S talk about cooking | objects in the classroom |
| 9B <br> How healthy are you? questionnaire | much/many, a lot, too much/too many, enough | Talking about quantity | Other food and drink orange juice, water, rice, frozen chips, biscuits, sweets, oil, lemonade, ketchup, cornflakes, beans, frozen peas Containers packet, carton, bottle, can, bag W Ex get | R questionnaire on healthy lifestyle \|S do the questionnaire in pairs <br> W sentences \| L things for camping trip |
| COMMUNICATION Eating out <br> Photostory At a pizzeria (In video and audio format - see under MULTIMEDIA) <br> Scenario Ordering at the restaurant <br> Culture Take-away food |  | Waiter / waitress Are you ready to order? What would you like? Anything else? And to drink? Would you like a dessert? Customer Can I have a Napoli pizza, please? I'd like a tiramisu, please. Can I have some ice-cream? A Four Seasons pizza, please. A milkshake for me, please. Can I have the bill, please? | Pizza toppings anchovies, salami, ham, artichokes, olives, sweetcorn, tuna, peppers <br> W Ex so (+ adjective) | COMPETENCE ZONE take-away food project |
| Unit 10 Rules of the Game |  |  |  |  |
| 10A <br> Photostory Help! skateboard lesson (In video and audio format see under MULTIMEDIA) | Semi-modal have to / don't have to Adverbs of manner | Talking about obligation <br> SMALL TALK Too bad. Seriously? Like this? <br> Well done. | Sport athletics, canoeing, gymnastics, badminton, diving, hockey, climbing, volleyball, rugby, sailing, martial arts, skiing, horse riding, wrestling, basketball, baseball <br> W Ex play, go, do | R Becky learns skateboarding \| S sports I do | my obligations |

## SURE Elementary Scope \& Sequence

| 10B <br> Three urban sports article | Modal verb must/ mustn't be allowed to | Talking about obligation | Parts of the body head, neck, chest, arm, finger, stomach, hand, knee, shoulder, elbow, back, leg, foot, heel W Ex so (conjunction) | R three urban sports \| S discussing rules | W sentences about rules <br> S jobs \& tasks \| guessing game | pool rules | job interviews | miming game | L match people \& jobs | W sentences |
| :---: | :---: | :---: | :---: | :---: |
| INTEGRATED SKILLS Extraordinary people article |  |  | W Ex apparently | R \& S Real-life superheroes \| L musician after an accident | W describe an ability |
| ACCURACY | review a range of tense and modals, verbs of obligation <br> BONUS GRAMMAR modal verb should |  |  | L understanding specific information |
| FLUENCY |  | Suggesting ideas Why don't we...? Shall we...? / Should we...? But surely... I like Harry's idea. Responding to ideas That's a good idea / That's true. I see your point, but... I'm not sure. I still think... Asking opinions What about you? What do you think about...? Any ideas? Are you sure? Summarising Do we all agree? OK, so that's... Let's do that then Describing a picture on the left / on the right, in the middle, at the top / at the bottom, in the foreground/background, There's a... There are some... He's/She's/lt's got... I can see...There's a man cooking dinner on a camp stove. A woman is drinking a coffee. |  |  |

Module 5 MULTIMEDIA

| Student Material |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| ONLINE \& APPS |  |  |  |  |
|  | CLOUDBOOK | Units 9 and 10: Stud | Book, Culture \& Pairwork, Workbook, Wordlist |  |
|  | E-READER | The Hero of the Lighthouse Café by Martyn Hobbs |  |  |
|  | ONLINE TRAINING | LISTENING FOR COMMUNICATION \& EXAMS | Eating out, Working in a team, Describing pictures |  |
|  |  | PRONUNCIATION | Stress in 3-syllable nouns \| The letters ea | Sound and spelling |  |
|  |  | VIDEO ACTIVITIES | Documentaries: Greenwich Mean Time |  |
|  |  |  | Vox Pops: happiness, food you like/don't like, healthy habits, sports, chores |  |
|  |  | EXTRA PRACTICE | The same Cyber Homework exercises for private student study (please see under 'Cyber Homework' for detailed content) |  |
|  | CYBER HOMEWORK | Unit 9 | Cyber Homework A <br> Dialogue: Eating out; Grammar: Countable and uncountable nouns, a / an, some / any; Listening: Organic farmers' market; Vocabulary: Food and drink | Cyber Homework B <br> Grammar: much / many, a lot, enough, How much / How many; Reading: Sam Stern; Vocabulary: Pizza toppings, Food and drink, Containers |
|  |  | Unit 10 | Cyber Homework A <br> Dialogue: Pizza Palace; Grammar: have to / don't have to; Listening: Two different schools; Vocabulary: Sport, Sport: do, play or go? | Cyber Homework B <br> Grammar: must / mustn't, be allowed to; Reading: A fitness coach; Vocabulary: Parts of the body |
|  | CULTURE \& CLIL PROJECTS | A sporting hero - profile. |  |  |
| DOWNLOADS |  |  |  |  |
| wordist |  | Food \| Food, drink \& containers | Sport | Parts of the body |  |  |



| TOPIC | GRAMMAR | FUNCTIONS \| COMMUNICATION \& FLUENCY | SMALL TALK | VOCABULARY \& WORD EXPANDER | SKILLS |
| :---: | :---: | :---: | :---: | :---: |
| MODULE 6 ADVENTURES A2 upper |  |  |  |  |
| SURE START |  | Talking about what you would like to do |  |  |
| Unit 11 Looking ahead |  |  |  |  |
| 11A <br> This holiday is going to be different article with holiday ideas | be going to <br> Present continuous for future <br> Pronunciation: going to Pronunciation: 'll | Talking about plans \& arrangements <br> SMALL TALK How cool is that? fingers crossed ...here I come! | Holidays \& travel stay in a campsite \\| a B \& B | a cottage | a hotel \| a self-catering apartment go sightseeing | abroad | shopping | camping | hiking go to the beach | clubs | café go for a drive | a swim | a bike ride take a tour bus | a taxi | a ferry go on a journey | a trip | an excursion visit museums | galleries | palaces | monuments | markets <br> relax \| eat out | look at scenery W Ex strong adjectives fabulous, amazing, brilliant, incredible | R students' plans for holidays \| S talk about an ideal holiday | plans for next summer |
| 11B <br> Wild life Bushcraft adventure weekend article | Modal verb will | Making predictions | Weather storm / stormy, rain / rainy, sunshine / sunny, wind / windy, snow / snowy, cloud / cloudy, fog / foggy, thunder and lightning, frost / frosty W Ex yourself | R an adventure weekend \| S talk about weather | fun activities | your future COMPETENCE ZONE answer a questionnaire <br> W sentences \| S plans, arrangements, intentions | guess false info | L a student's plans for the week |
| COMMUNICATION Making arrangements <br> Photostory Farewell, Lauren! (In video and audio format - see under MULTIMEDIA) <br> Scenario Arranging a barbecue <br> Culture Barbecues |  | Inviting Are you free on...? Would you like to come...? Can you come...? Accepting Thanks. I'd love to. Offers I can... I'll... Suggestions How about making pizzas? Why don't we go to the supermarket? Refusing No, I'm really sorry. I'm afraid I can't. Accepting apologies No worries. That's OK. It's not a problem. <br> SMALL TALK fed up with Sure. absolutely Didn't you know? | Barbecue food sausages, burgers, steak, chicken, hotdogs, kebabs, baked potato, corn on the cob, coleslaw, veggie burgers and sausages |  |
| Unit 12 Experiences |  |  |  |  |
| 12A For Sure! Have you ever...? questionnaire | Present perfect | Talking about experiences | Animals kangaroo, zebra, dolphin, rhinoceros, monkey, bear, turtle, wolf, tiger, crocodile, ostrich, hippo, duck, gorilla, lizard, lion, whale, koala W Ex make / do | R questionnaire on your experiences \| L four people's experiences | W sentences | $S$ answer a questionnaire |


| 12B <br> Photostory Lauren's London Page | Present perfect v past simple | Talking about recent experiences <br> SMALL TALK <br> I can't believe it! Boohoo got it wrong pretty good Embarrassing! Hooray! | Past participles find - found, eat - eaten, bring - brought, pay - paid, sell - sold, send - sent, choose - chosen, think thought, write - written, break - broken, learn - learnt, take - taken, go - been, see - seen, work - worked, live - lived, sing sung, know - known, play - played, have had, read - read <br> W Ex British \& American English | R Lauren's experiences at college \| W sentences \| S discussing experiences <br> S Kylie's experiences \| holidays | details of experiences | L talking about experiences |
| :---: | :---: | :---: | :---: | :---: |
| INTEGRATED SKILLS Summer fun article |  |  | protect, sail, volunteer, job, ship, voyage, band, turtle, camping, music, work permit | R \& S Holiday ideas for four different people \| choosing a holiday | L \& W three holiday locations | writing a postcard |
| PRONUNCIATION | going to /'ll |  |  |  |
| ACCURACY | review be going to, present simple, present continuous, past simple and will; review present perfect to talk about personal experiences <br> BONUS GRAMMAR first conditional |  |  | S \& W personal experiences \| L understanding specific information |
| FLUENCY |  | Using natural expressions: Starting Well. OK..., Right..., Oh... Hesitating um..., er. well... Being vague sort of..., kind of...., and stuff Agreeing Yeah! You bet! True. Explaining you know..., like..., I mean..., Basically. Asking \& answering questions: Thinking time Let me think. I can't remember. I'm not sure. Hold on! Wait a moment. | W Ex actually |  |

Module 6 MULTIMEDIA

| Student Material |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| ONLINE \& APPS |  |  |  |  |
|  | CLOUDBOOK | Units 10 and 11: Student's Book, Culture \& Pairwork, Workbook, Wordlist |  |  |
|  | E-READER | The Hero of the Lighthouse Café by Martyn Hobbs |  |  |
|  | ONLINE TRAINING | LISTENING FOR COMMUNICATION \& EXAMS | Making arrangements, using natural expressions, asking \& answering questions |  |
|  |  | PRONUNCIATION | The sounds/d/, /əv/ and /au/ \| c = /k/ cold or /s/ city? | Stress in long adjectives |  |
|  |  | VIDEO ACTIVITIES | Documentaries: Anecdotes |  |
|  |  |  | Vox Pops: ideal holiday, plans for the weekend, music festivals, exciting experiences, best holiday ever, ambitions |  |
|  |  | EXTRA PRACTICE | The same Cyber Homework exercises for private student study (please see under 'Cyber Homework' for detailed content) |  |
| - | CYBER HOMEWORK | Unit 11 | Cyber Homework A <br> Dialogue: Making arrangements; Grammar: be going to, Present continuous for future; Reading: My holiday at home; Vocabulary: Holidays and travel | Cyber Homework B <br> Grammar: Modal verb will, be going to or present continuous, Modal verb will / be going to or present continuous; Listening: Horoscopes: Vocabulary: Weather |
|  |  | Unit 12 | Cyber Homework A <br> Dialogue: Using natural expressions; Grammar: Present perfect (questions and short answers), Present perfect; Reading: A fantastic holiday; Vocabulary: Animals | Cyber Homework B <br> Grammar: Present perfect: been or gone?; Present perfect vs. past simple; Listening: Summer camp; Vocabulary: Past participles, British and American English |
| $\stackrel{\text { ® }}{ }$ | CULTURE \& CLIL PROJECTS | Ethnic diversity in my country. |  |  |
| DOWNLOADS |  |  |  |  |
| wORDLIST |  | Holidays \& travel \| Weather | Animals |  |  |


| Teacher Material |  |  |  |
| :---: | :---: | :---: | :---: |
| DOWNLOADS |  |  |  |
| WORDLIST | Holidays \& travel \| Weather | Animals |  |  |
| DVD WORKSHEETS | Communication Forum: Farewell Lauren! |  |  |
|  | Documentaries: Anecdotes |  |  |
|  | Vox Pops: ideal holiday, plans for the weekend, music festivals, exciting experiences, best holiday ever, ambitions |  |  |
| DVD WORKSHEETS Answer Keys |  |  |  |
| DISCS |  |  |  |
| CLASS AUDIO CDs | CD 3 tracks 20-33, 39 |  |  |
| TESTBUILDER CD-ROM | Tests Unit 11 Unit 12 Module Module | Plus Test st | Resources <br> Unit 11 Grammar Help <br> Unit 11 Word Bank <br> Unit 12 Grammar Help <br> Unit 12 Word Bank <br> Module 6 Speaking Skills for Exams |
| INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM | Offline Student's Book \& Workbook Units 11 and 12: Student's Book, Culture \& Pairwork, Workbook, Wordlist |  |  |
|  | Videos | Communication Forum: Farewell Lauren! |  |
|  |  | Documentaries: Anecdotes |  |
|  |  | Vox Pops: ideal holiday, plans for the weekend, music festivals, exciting experiences, best holiday ever, ambitions |  |
|  | Scope \& Sequence: Units 11 and 12 |  |  |
|  | Testbuilder CD-ROM (please see under 'Testbuilder CD-ROM' for detailed content) |  |  |

