



Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
1 CEFR A1				
Starter 3-2-1 Start	Alphabet 🗨️ How do you spell it? Different things <i>apple</i> <i>book</i> <i>coffee</i> <i>guitar</i> <i>pen</i> <i>taxi</i> <i>zebra</i> Colours <i>black</i> <i>blue</i> <i>brown</i> <i>green</i> <i>orange</i> <i>red</i> <i>white</i> <i>yellow</i> Days of the week <i>Monday</i> <i>Tuesday</i> <i>Wednesday</i> <i>Thursday</i> <i>Friday</i> <i>Saturday</i> <i>Sunday</i>	Subject pronouns <i>I</i> <i>you</i> <i>he</i> <i>she</i> <i>it</i> <i>we</i> <i>you</i> <i>they</i>		
1A What's your number? PEOPLE 	Numbers 0-10 <i>zero</i> <i>oh</i> <i>one</i> <i>two</i> <i>three</i> <i>four</i> <i>five</i> <i>six</i> <i>seven</i> <i>eight</i> <i>nine</i> <i>ten</i> Personal information 1 <i>email address</i> <i>first name</i> <i>last name</i> <i>phone number</i>	be: I am; it is <i>I'm (I am) Olivia.</i> <i>I'm (I am) from Brazil.</i> <i>What's (What is) your name?</i> <i>It's (It is) Olivia.</i> 🗣️ Sounds: /eɪ/, /aɪ/ & /əʊ/ 🗨️ Who are you?	SPEAKING Exchange personal information	▶️ Meet the Studio Mix Team
1B Where are they from? TRAVEL 	Countries <i>Brazil</i> <i>Chile</i> <i>Egypt</i> <i>England</i> <i>Italy</i> <i>Russia</i> <i>Turkey</i> <i>the United States</i>	be: you / we / they are; he / she is <i>Where are you from?</i> <i>We're (We are) from Italy?</i> <i>They're (They are) from Brazil.</i> <i>Olivia's (Olivia is) the director.</i>	LISTENING Where are the people from? SPEAKING Talk about where people are from	

101 THINGS TO DO IN ENGLISH

▶ Say hello and goodbye

Say hello

Hello. / Hi.

Good morning.

How are you?

I'm fine, thanks. And you?

I'm very well, thanks

Say goodbye

Goodbye. / Bye.

See you on Monday.

Have a good weekend.

You too.



Spoken English








Good morning

🗣️ Linking words
together


▶ Say hello and
goodbye





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2 CEFR A1				
2A Special delivery BUSINESS 	Personal information 2 address city country name postcode title town Numbers 11-100 eleven twelve thirteen fourteen fifteen sixteen seventeen eighteen nineteen twenty twenty-one twenty-two twenty-three twenty-four twenty-five twenty-six twenty-seven twenty-eight twenty-nine thirty forty fifty sixty seventy eighty ninety a hundred one hundred	be: negative form (all persons) I'm not (am not) married. You aren't/re not (are not) Mr Watson. He / She isn't/s not (is not) here. It isn't (is not) number 14. We aren't (are not) late. You aren't (are not) from Brazil. They aren't (are not) from the US.	LISTENING Check information SPEAKING & WRITING Complete a form and check information	
2B Make an offer SCIENCE & TECHNOLOGY 	Technology alarm clock camera computer games console phone radio tablet TV video games watch	a / an; Singular and plural nouns; irregular plurals a radio an alarm clock a day - two days a watch - two watches a person - two people country - countries ⓘ Plural s / es endings 💬 What's in your picture?	READING What's in the box? SPEAKING Describe and sell your old technology	
101 THINGS TO DO IN ENGLISH 🎥 Tell the time	Ask the time What time is it? What's the time? Tell the time It's ten o'clock. It's ten twenty. It's ten thirty. It's ten forty-five.		Spoken English Excuse me ⓘ Sentence stress	🎥 Tell the time



Review 1 & 2	Alphabet Different things Colours Days of the week Numbers 0-100 Personal information Countries Technology	<i>be:</i> (present simple affirmative & negative forms; questions <i>a / an:</i> singular & plural nouns; irregular plurals	 Check the information on your identity cards SPEAKING Mini dialogues: Say hello and goodbye; Tell the time	
More practice	Language Studio Writing: SB p94 A form; Skill: Using capital letters Vocabulary: SB p100 Grammar: SB p110 Transcripts: SB p116	Workbook Starter: WB pp4-5 Unit 1: WB pp 6-8 Unit 2: WB pp 9-11 Vocabulary Beats and Wordlist: p14	 Exam Practice Cambridge A2 KEY Reading & Writing Part 1, Listening Part 1	 CLIL Project PEOPLE Film interviews with your classmates
Additional resources	 e-book+ Extra Reading & Listening Activities	 Cyber Homework 1A, 1B, 1C, 101 2A, 2B, 2C, 101	 Testbuilder Unit Test 1 Unit Test 2 Progress Test 1	 Helbling Media App Video Audio Pairwork Quick Notes and Keys for Teachers








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Topic	Vocabulary	Grammar	Skills	Video & Audio
3 CEFR A1				
3A Earth Day EARTH 	Dates: months January February March April May June July August September October November December Dates: ordinal numbers 1st first 2nd second 3rd third 4th fourth 5th fifth 6th sixth 7th seventh 8th eighth 9th ninth 10th tenth 11th eleventh 12th twelfth 13th thirteenth 14th fourteenth 15th fifteenth 16th sixteenth 17th seventeenth 18th eighteenth 19th nineteenth 20th twentieth 21st twenty-first 22nd twenty-second 23rd twenty-third 24th twenty-fourth 25th twenty-fifth 26th twenty-sixth 27th twenty-seventh 28th twenty-eighth 29th twenty-ninth 30th thirtieth 31st thirty-first 📌 Word stress	be: questions (all persons) Am I in class? Yes, I am . Are you ready? Yes, we are . Is he the US president? No, he isn't/s not . Is she your teacher? Yes, she is . Is it World Student's Day? Are we late? No, you aren't/re not . Are you doctors? Yes, we are . Are they your books?	SPEAKING & WRITING Write and do a quiz	▶ International days quiz 💬 What world day is it?



<p>3B Hot chocolate</p> <p>FOOD</p> 	<p>Snacks and drinks <i>biscuits</i> <i>black coffee</i> <i>chocolate bars</i> <i>cola</i> <i>crisps</i> <i>hot chocolate</i> <i>milk</i> <i>orange juice</i> <i>sandwiches</i> <i>tea</i> <i>water</i> <i>white coffee</i></p>	<p>Adjectives to describe drinks and snacks <i>cold drinks</i> <i>a good snack</i> <i>two white coffees</i></p>	<p>READING & LISTENING Choosing snacks and drinks</p> <p>SPEAKING & WRITING Fill a vending machine and ask for snacks and drinks</p>	
<p>101 THINGS TO DO IN ENGLISH</p> <p> Be polite</p>	<p>Be polite <i>Excuse me.</i> <i>Thank you.</i> <i>You're welcome.</i> <i>Yes, please.</i> <i>No, thanks.</i> <i>I'm sorry.</i> <i>That's OK.</i></p>	<p>Spoken English <i>Thanks</i></p> <p> Emphasis in polite phrases</p>	<p> Be polite</p>	

Scope and Sequence
















Topic	Vocabulary	Grammar	Skills	Video & Audio
4 CEFR A1				
4A The wow factor STYLE 	Rooms bathroom bedroom kitchen living room Furniture bed chair shower sofa table window	this, that, these, those I love this table. That's a new sofa. These chairs are from Canada. Those windows are big. 🗣 Sounds: /ɪ/ & /i:/	READING Welcome to my home SPEAKING & WRITING Draw a plan of your home and write about it	
4B Who's that? HISTORY 	Family brother dad daughter father friend mother mum parents pet sister	Possessive adjectives (my, your, his, her, its, our, their) That's my mum. What's your name? Those are his parents. That's her brother. That's our friend Tom. What are your names? I'm their favourite daughter. Possessive 's We are at a friend's house. It's my sister's birthday tomorrow. My parents' new car is red. This is the children's room.	LISTENING Family photos SPEAKING Talk about people in a photo 🗣 Who or what is that?	
101 THINGS TO DO IN ENGLISH 🎥 Start and end a phone call	Start a call Hello? Hello. This is Marta. It's Marta. Hi. It's me. Can I speak to Imogen, please? How are you? End a call Can I call you later? Goodbye. Bye.	Spoken English Hey 🗣 Linking words together	🎥 Start and end a phone call	

Review 3 & 4	Dates: months and ordinal numbers Snacks and drinks Rooms and furniture Family	<i>be</i> : questions adjectives <i>this, that, these, those</i> possessive adjectives possessive 's	 Describe words for your partner to guess SPEAKING Mini dialogues: Be polite; Start and end a phone call	
More practice	Language Studio Writing: SB p95 Social media messages; Skill: Punctuation Vocabulary: SB p102 Grammar: SB p111 Transcripts: SB p118	Workbook Unit 3: WB pp15-17 Unit 4: WB pp18-20 Vocabulary Beats and Wordlist: p23	 Exam Practice Cambridge A2 KEY Reading & Writing Part 2, Listening Part 2	 CLIL Project FOOD Write an online review of the school canteen
Additional resources	 e-book+ Extra Reading & Listening Activities	 Cyber Homework 3A, 3B, 3C, 101 4A, 4B, 4C, 101	 Testbuilder Unit Test 3 Unit Test 4 Progress Test 2	 Helbling Media App Video Audio Pairwork Quick Notes and Keys for Teachers



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Topic	Vocabulary	Grammar	Skills	Video & Audio
5 CEFR A1				
5A A day in the life LIVING 	Daily routines finish class finish work get home get up go to bed go to class go to work have/take a shower have breakfast have dinner have lunch leave home start class start work wake up Time What's the time? What time is it? 10.00 'It's ten o'clock.' 07.03 'It's seven oh three.' 10.05 'It's ten oh five.' 09.10 'It's ten past nine.' 10.20 'It's ten twenty.' 06.50 'It's six fifty.' 12.15 'It's quarter past twelve.' (UK) 12.15 'It's twelve fifteen.' (US) 16.30 'It's half past four.' (UK) 16.30 'It's four thirty.' (US) 12.45 'It's quarter to one.' (UK) 12.45 'It's twelve forty-five.'	Present simple: affirmative and negative forms (I / you / we / they) I wake up at 7 o'clock. You get up early. We start class at 9.30. They have lunch at a café. I don't run to work. You don't play sport on Saturday. We don't get home early. They don't walk their dog in the evening. 🗣 Sounds: /h/ & /w/ 💬 Is it true?	SPEAKING & WRITING Write and talk about your daily routine	▶ My daily routine
5B Park people SPORT 	Sport and exercise exercise play basketball play football play tennis ride a bike run swim walk walk your dog	Present simple: questions (I / you / we / they) Do I get home early? Do you live near here? Do we use a bicycle to walk our dog? Do they get home early?	READING Sports and exercise SPEAKING & WRITING Write and do a questionnaire about exercise	
101 THINGS TO DO IN ENGLISH ▶ Order a drink	The waiter Can I take your order? Anything else? Would you like a small, medium or large cappuccino? Sure. That's twenty dollars and fifty cents, please. The customer I'd like a coffee. Can I have a large orange juice? Here you are.	Spoken English Have a nice day! 🗣 Say words in groups.		▶ Order a drink
















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Topic	Vocabulary	Grammar	Skills	Video & Audio
6 CEFR A1				
6A Artists of the future ARTS & ENTERTAINMENT 	Verbs and prepositions <i>come from</i> <i>listen to</i> <i>live in</i> <i>love (no preposition)</i> <i>talk about</i> <i>work for</i> <i>work in</i>	Present simple: (he / she / it) <i>He starts work at 8 am.</i> <i>She doesn't leave home without her phone.</i> Does it feel good to work early in the morning? <i>Walter has a favourite colour – blue.</i> <i>She washes her car every week.</i> <i>He studies English on Tuesdays and Thursdays.</i>  Sounds: /ɪ/, /uː/ & /əʊ/	READING Who is the next Picasso? SPEAKING & WRITING Interview another student and complete a fact file  Famous names	
6B Make friends EDUCATION 	Adjectives <i>boring</i> <i>difficult</i> <i>easy</i> <i>happy</i> <i>horrible</i> <i>interesting</i> <i>nice</i> <i>right</i> <i>sad</i> <i>wrong</i>	Imperatives (affirmative and negative) Be nice. Don't talk about your life all the time.  Sounds: /d/ & /t/; /b/ & /p/	LISTENING Life skills WRITING Write tips for a life skill	
101 THINGS TO DO IN ENGLISH  Talk about things you like	Say you like something <i>I like basketball.</i> <i>It's my favourite sport.</i> <i>It's great.</i> <i>I love this channel.</i> <i>It's my favourite.</i> <i>It's amazing.</i> <i>It's fantastic.</i> Say you don't like something <i>I don't like it.</i> <i>It's boring.</i>		Spoken English <i>No way!</i>  Silent syllables	 Talk about things you like
Review 5 & 6	Daily routines Time Sport and exercise Verbs and prepositions Adjectives	Present simple: affirmative, negative and question forms	 Set tasks for your partner to do SPEAKING Mini dialogues: Order a drink; Talk about things you like	
More practice	Language Studio Writing: SB p96 An email; Skill: Start and finish an email Vocabulary: SB p104 Grammar: SB p112 Transcripts: SB p119	Workbook Unit 5: WB pp24-26 Unit 6: WB pp27-29 Vocabulary Beats and Wordlist: p32	 Exam Practice Cambridge A2 KEY Reading & Writing Part 3, Listening Part 3	 CLIL Project SPORT Make a podcast about sport and exercise
Additional resources	 e-book+ Extra Reading & Listening Activities	 Cyber Homework 5A, 5B, 5C, 101 6A, 6B, 6C, 101	 Testbuilder Unit Test 5 Unit Test 6 Progress Test 3	 Helbling Media App Video Audio Pairwork Quick Notes and Keys for Teachers








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7 CEFR A1				
7A Takeaways FOOD 	Nationalities American Chinese English Indian Italian Mexican Thai Turkish	Adverbs of frequency (always, usually, often, sometimes, never) We are always hungry. Does Dad usually arrive home late? They are often late. We sometimes walk to the restaurant. I never eat takeaways.	READING Takeaways in the UK SPEAKING & WRITING Do a survey about takeaway food and write a report	
7B React! LIVING 	Free-time activities chatting dancing going to the cinema meeting friends playing video games reading shopping watching TV 📢 Sounds: /f/ & /v/	like, love, hate + -ing She likes shopping for clothes. He loves playing football. They hate getting up early. She doesn't like shopping for food. Do you like dancing? 🗨️ What's my sentence?	SPEAKING Prepare a REACT! video	▶️ REACT!
101 THINGS ENGLISH ▶️ Make a suggestion	Ask for suggestions Do you have any ideas? Make a suggestion Let's buy a book. Why don't we go to a restaurant? How about lunchtime? How about eating here? Say yes to a suggestion Good idea. OK. That's a good idea. Say no to a suggestion It's a nice idea, but ... I don't know.		Spoken English I know! 📢 Sentence stress	▶️ Make a suggestion





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Topic	Vocabulary	Grammar	Skills	Video & Audio
8 CEFR A1				
8A What's happening? SCIENCE & TECHNOLOGY 	Parts of the body <i>arm</i> <i>ear</i> <i>eye</i> <i>face</i> <i>foot</i> <i>hand</i> <i>head</i> <i>leg</i> <i>mouth</i> <i>nose</i>  Sounds: Diphthongs	Present continuous (all forms) <i>I'm (am) talking</i> to the waiter. <i>She's (is) sitting</i> next to me. You aren't (are not) standing in the room now. Is it raining outside? Are they feeling OK?	LISTENING Virtual reality SPEAKING & WRITING Describe a virtual reality experience	
8B Work and play SPORT 	Clothes <i>dress</i> <i>jacket</i> <i>jeans</i> <i>shirt</i> <i>shoes</i> <i>shorts</i> <i>skirt</i> <i>T-shirt</i> <i>tie</i> <i>trousers</i>  Sounds: /dʒ/ & /ʃ/	Present continuous vs present simple <i>He usually wears</i> jeans and an old shirt. <i>Right now, he's wearing</i> jeans and an old shirt. <i>Lee doesn't often</i> wear a jacket to work.	READING Work & Play SPEAKING & WRITING Write a description of a classmate for other students to identify.  Who's Martin?	
101 THINGS TO DO IN ENGLISH  Shop	Customer <i>Excuse me. How much is this jacket?</i> <i>How much is it?</i> <i>Can I try it on?</i> <i>I'm looking for a jacket.</i> <i>It's a little small.</i> <i>Do you have it in medium?</i> Sales assistant <i>Can I help you?</i> <i>What size are you?</i> <i>Let me see. / Let me check.</i> <i>It's a hundred and fifty dollars.</i> <i>Here you are.</i>		Spoken English <i>I'm just looking.</i>  Intonation	 Shop
Review 7 & 8	Nationalities Free-time activities Parts of the body Clothes	Adverbs of frequency <i>like, love, hate + -ing</i> Present continuous Present continuous vs present simple	 Create a profile for a virtual reality experience SPEAKING Make a suggestion; Shop	
More practice	Language Studio Writing: SB p97 Chat messages; Skill: Linking ideas with <i>and</i> and <i>but</i> Vocabulary: SB p105 Grammar: SB p113 Transcripts: SB p121	Workbook Unit 7: WB pp33-35 Unit 8: WB pp36-38 Vocabulary Beats and Wordlist: p41	 Exam Practice Cambridge A2 KEY Reading & Writing Part 4, Listening Part 4	 CLIL Project LIVING Create an infographic about students' daily routines
Additional resources	 e-book+ Extra Reading & Listening Activities	 Cyber Homework 7A, 7B, 7C, 101 8A, 8B, 8C, 101	 Testbuilder Unit Test 7 Unit Test 8 Progress Test 4	 Helbling Media App Video Audio Pairwork Quick Notes and Keys for Teachers

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Topic	Vocabulary	Grammar	Skills	Video & Audio
9 CEFR A1				
9A Hidden talents ARTS & ENTERTAINMENT 	Skills <i>cook</i> <i>dance</i> <i>draw</i> <i>paint</i> <i>play chess</i> <i>play the guitar</i> <i>sing</i> <i>speak Spanish</i> <i>write a computer program</i>	can / can't (all forms) <i>He can draw people.</i> <i>We can speak a little Spanish.</i> <i>I can't speak Spanish.</i>  Strong and weak forms of <i>can</i>	SPEAKING Talk about your skills and discover your classmates' hidden talents.	
9B Making history HISTORY 	Prepositions of place <i>behind</i> <i>between</i> <i>in</i> <i>in front of</i> <i>near</i> <i>next to</i> <i>on</i> <i>under</i>	Object pronouns <i>Can you hear me?</i> <i>I'm not talking to her.</i> <i>The other runners are two metres behind us.</i>  Where is it?	READING & LISTENING Historic events SPEAKING & WRITING Write and present a news report	
101 THINGS TO DO IN ENGLISH  Chat	Start a chat <i>How are you doing?</i> <i>Good.</i> <i>Pretty good.</i> Continue a chat <i>You look well.</i> <i>I like your glasses!</i> <i>How's work?</i> <i>What about you?</i> Show interest <i>That doesn't sound good.</i> <i>Really?</i> <i>Wow!</i> <i>That sounds interesting.</i>		Spoken English <i>How's it going?</i>  Use intonation to show interest.	 Chat

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Topic	Vocabulary	Grammar	Skills	Video & Audio
10 CEFR A1				
10A Do you live here? BUSINESS 	Places in a town bank café car park cinema clothes shop coffee shop hospital restaurant school (train) station supermarket P Double consonants	there is / are There's a good coffee shop near the hospital. There are lots of banks in this street. There isn't a train station near my house. There aren't any good clothes shops near here. Is there a Chinese restaurant? Are there any big supermarkets? a / some / any There are some restaurants and some banks in this area. There aren't any restaurants. Are there any bad things about this area?	LISTENING Things in my area SPEAKING Talk about where you live	
10B In the family PEOPLE 	Jobs actor baker doctor (taxi) driver lawyer musician nurse teacher tennis player waiter waitress P What do you do?	Past simple: be His father was a doctor and his mother was a nurse. Lots of presidents were teachers. His parents weren't actors. Was Ravi Shankar a musician?	READING It runs in the family – or not! WRITING Write about a famous person.	
101 THINGS TO DO IN ENGLISH  Say where you are	Ask where someone is Where are you? Which coffee shop? Which floor are you on? Can you see me? Say where you are You look well. I'm in front of the coffee shop. The coffee shop next to the bookstore. I'm on the first floor. I'm on the second floor.	Spoken English Hang on. P Sentence stress in repeated questions	 Say where you are	

Review 9 & 10	Skills Prepositions of place Places in a town Jobs	<i>can / can't</i> Object pronouns <i>there is / are</i> <i>a / some / any</i>	 Have a chat about different topics SPEAKING Mini dialogues: Chat; Say where you are	
More practice	Language Studio Writing: SB p98 An ad; Skill: Using <i>too</i> Vocabulary: SB p107 Grammar: SB p114 Transcripts: SB p123	Workbook Unit 9: WB pp42-44 Unit 10: WB pp45-47 Vocabulary Beats and Wordlist: p50	 Exam Practice Cambridge A2 KEY Reading & Writing Part 5, Listening Part 5	 CLIL Project TRAVEL Create a set of social media posts about famous places
Additional resources	 e-book+ Extra Reading & Listening Activities	 Cyber Homework 9A, 9B, 9C, 101 10A, 10B, 10C, 101	 Testbuilder Unit Test 9 Unit Test 10 Progress Test 5	 Helbling Media App Video Audio Pairwork Quick Notes and Keys for Teachers

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11 CEFR A1				
11A We didn't listen EARTH 	Past time expressions <i>four hours ago</i> <i>last month</i> <i>last night</i> <i>last weekend</i> <i>last week</i> <i>last year</i> <i>this afternoon</i> <i>this morning</i> <i>two weeks ago</i> <i>yesterday</i> <i>yesterday afternoon</i> <i>yesterday evening</i> <i>yesterday morning</i>	Past simple: regular verbs (affirmative and negative forms) <i>He opened his eyes.</i> <i>My parents listened to jazz when they were young.</i> <i>I didn't listen.</i> <i>She didn't answer.</i> <i>My alarm clock stopped last night.</i> P -ed endings	READING The end of the world WRITING Write about a dream Tell a story	
11B Celebrate in style STYLE 	Verb phrases: celebrating (go out, go to, have) <i>go out for a meal</i> <i>go out with friends</i> <i>go to a barbecue</i> <i>go to a club</i> <i>go to a concert</i> <i>go to a party</i> <i>have a barbecue</i> <i>have a good time</i> <i>have a party</i> <i>have fun</i>	Past simple: irregular verbs <i>My friends came to my party.</i> <i>She felt very happy.</i> <i>We got lots of presents.</i> <i>I gave Matt a CD.</i> <i>They went to a concert last night.</i>	SPEAKING & WRITING Write and talk about your last birthday	Celebrating birthdays
101 THINGS TO DO IN ENGLISH Buy a ticket	Customer <i>I'd like a ticket to London, please.</i> <i>When's the next train?</i> <i>How much is it?</i> <i>Can I have a single ticket, please?</i> <i>Which track is it?</i> Customer service officer <i>There's a train at ...</i> <i>It leaves in five minutes.</i> <i>A single ticket is ... and a return ticket costs ...</i> <i>Here you are.</i> <i>It's platform ...</i>		Spoken English <i>You're welcome.</i> Sentence stress	Buy a ticket

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Topic	Vocabulary	Grammar	Skills	Video & Audio
12 CEFR A1				
12A Quiz time EDUCATION 	General knowledge (vocabulary review) <i>clothes</i> <i>colours</i> <i>countries</i> <i>drinks</i> <i>family</i> <i>furniture</i> <i>jobs</i> <i>parts of the body</i> <i>places in a town</i> <i>technology</i>  Word stress	Past simple: questions <i>Did you study English at school?</i> <i>Did she invent the radio?</i> Where did your parents meet? Subject questions with who Who made dinner last night? Who invented the radio?	READING Test your knowledge SPEAKING & WRITING Prepare a general knowledge quiz  What's the answer?	
12B Travel news TRAVEL 	Transport and travel <i>drive a car</i> <i>drive to Oxford</i> <i>fly a plane</i> <i>fly to India</i> <i>go by train</i> <i>take a taxi</i> <i>travel by bus</i> <i>stay in a hotel</i> <i>visit New York</i>	Present continuous for future <i>I'm meeting my friends this evening.</i> <i>We're doing a test tomorrow.</i> <i>She's seeing the doctor at 3 pm.</i> <i>We aren't going on holiday next year.</i> Is he staying at the new hotel tomorrow?	LISTENING Fake travel news SPEAKING & WRITING Write a travel blog and find false facts	
101 THINGS ENGLISH  Make an arrangement	Suggest an arrangement <i>What about tomorrow morning?</i> <i>Are you free at 10?</i> <i>How about 11?</i> <i>What are you doing after lunch?</i> Talk about an arrangement <i>I'm meeting Lars at 9.</i> <i>I have a video call at 10.</i> <i>I'm giving a presentation at 11.</i> <i>Let's meet here at 1 o'clock.</i>		Spoken English <i>What ... ?</i>  Linking words together	 Make an arrangement
Review 11 & 12	Past time expressions Verb phrases: celebrating Vocabulary review Transport and travel	Past simple: regular verbs; irregular verbs; questions Present continuous for future	 Tell me about your holiday SPEAKING Mini dialogues: Buy a ticket; Make an arrangement	
More practice	Language Studio Writing: SB p99 A blog; Skill: Ordering ideas with <i>after</i> and <i>then</i> Vocabulary: SB p108 Grammar: SB p115 Transcripts: SB p124	Workbook Unit 11: WB pp51-53 Unit 12: WB pp54-56 Vocabulary Beats and Wordlist: p59	 Exam Practice Cambridge A2 KEY Reading & Writing Parts 6 & 7	 CLIL Project ARTS & ENTERTAINMENT Write and perform a sketch
Additional resources	 e-book+ Extra Reading & Listening Activities	 Cyber Homework 11A, 11B, 11C, 101 12A, 12B, 12C, 101	 Testbuilder Unit Test 11 Unit Test 12 Progress Test 6	 Helbling Media App Video Audio Pairwork Quick Notes and Keys for Teachers