

Amanda Maris

# ***JETSTREAM***

**beginner**

**Scope & Sequence**



| TOPIC   | VOCABULARY   | GRAMMAR       | FUNCTIONS                              | SKILLS                               |
|---|--|---------------|--|--------------------------------------|
| <b>INTRODUCTION: Welcome to Jetstream</b>     |  |               |  |                                      |
| <b>CEFR A1</b>                                |  |               |  |                                      |
|   | <b>International words</b> bank, bus, café, cinema, coffee, tablet, hotel, phone, photo, restaurant, sandwich, taxi<br><br><b>Classroom language</b><br>Look at the photos. Listen and repeat. Read the text. Write your answers. Work in pairs. Practise the conversation. Open your books. Close your books. |               | <b>Using classroom language</b>        | <b>What does English sound like?</b> |
| <b>UNIT 1 Me and you</b>                      |  |               |  |                                      |
| <b>CEFR A1/A2</b>                             |  |               |  |                                      |
| <b>Lesson 1</b><br><b>What's your name?</b>   | <b>Numbers 0—10</b><br><b>The alphabet</b>   | <i>be</i> (1) | <b>Introductions</b>                   |                                      |
| <b>Pronunciation Activities:</b> The alphabet |  |               |  |                                      |
| <b>Lesson 2</b><br><b>Where are you from?</b> | <b>Countries:</b> Brazil, Chile, Mexico, Spain, Taiwan, Thailand, the UK, the USA, Turkey  | <i>be</i> (2) | <b>Exchanging personal information</b> |                                      |
| <b>Pronunciation Activities:</b> Word stress  |  |               |  |                                      |
| <b>Vocabulary PLUS</b>                        | <b>Nationalities:</b> American, Brazilian, British, Chilean, Mexican, Spanish, Taiwanese, Thai, Turkish<br><br><b>Numbers 11—20</b>  |               |  |                                      |
| <b>Everyday English</b>                       |  |               | <b>Saying hello and goodbye</b>        |                                      |

**UNIT 2 People and things**

**CEFR A1**

|  |  |   |   |   |
|--|--|---|---|---|
| <p><b>Lesson 1</b><br/><b>This isn't my bag.</b></p> | <p><b>Common objects:</b> bag, brush, diary, dictionary, ID card, key, map, MP3 player, pen, umbrella</p>  | <p><i>be</i> (3)<br/><br/>Plural nouns<br/><br/>Irregular plurals</p> | <p><b>Talking and writing about possessions</b></p> | <p><b>Reading:</b> A conversation in a left luggage office (1)</p>  |
| <p><b>Pronunciation Activities:</b> Plural nouns</p> |  |   |   |   |
| <p><b>Lesson 2</b><br/><b>Are you a student?</b></p> | <p><b>Colours:</b> black, blue, brown, green, orange, red, white, yellow<br/><br/><b>Adjectives:</b> big / small, cheap / expensive, lovely / horrible, new / old</p>                            | <p><i>be</i> (4)<br/><br/>The Imperative</p>                          |   | <p><b>Listening:</b> A conversation in a left luggage office (2)</p>  |
| <p><b>Vocabulary PLUS</b></p>                        | <p><b>Jobs</b> (1): girl / boy, boyfriend / girlfriend, friends, neighbours, barista, doctor, engineer, factory worker, nurse, office worker, receptionist, unemployed</p>                       |   |   |   |
| <p><b>Pronunciation Activities:</b> Word stress</p>  |  |   |   |   |
| <p><b>Everyday English</b></p>                       | <p><b>Social expressions:</b> Oh, not bad, thanks. That's a nice idea, thanks. Here you are. Here's your coffee. Have a good weekend! I'm sorry. Are you OK? Don't worry. Come and sit down.</p> |   |   |   |
| <p>REVIEW<br/><b>Units 1 &amp; 2</b></p>             |  |   | <p><b>Talking about your country</b></p>            | <p><b>Reading:</b> The World in one City.<br/><br/><b>Listening:</b> Fun Facts and Figures about Canada.<br/><br/><b>Cross culture:</b> Titles, names and addresses</p> |
| <p><b>Pronunciation Activities:</b> Syllables</p>    |  |   |   |   |

| UNITS 1 & 2 MULTIMEDIA    |                    |   |  |
|---------------------------|--------------------|---|--|
| Student Material          |                    |   |  |
| ONLINE Placement Tests    |                    |   |  |
| For private student study | CLOUDBOOK          | Units 1 and 2: Student's Book and Workbook  |  |
|                           | WORKBOOK AUDIO MP3 | Tracks 01-34  |  |
|                           | ONLINE TRAINING    | PRONUNCIATION   | <b>Unit 1:</b> The alphabet /s/ or /z/<br><b>Unit 2:</b> bag /æ/ beg /e/ bags /z/ sandwiches /ɪz/  |
|                           |                    | EXAM PRACTICE Module 1  | <b>IELTS:</b> Listening: Form Completion, Multiple Choice<br><b>Key (KET):</b> Reading and Writing Part, 1<br><b>TOEIC Speaking:</b> Read a text aloud<br><b>TOEFL Writing:</b> Task 1 Integrated Writing  |
|                           | EXTRA PRACTICE     | The same Cyber Homework exercises for private student study ( <i>please see under 'Cyber Homework' for detailed content</i> ) |  |
| Teacher monitored         | CYBER HOMEWORK     | Unit 1  | <b>Lesson 1</b><br>Grammar – be: questions<br>Grammar – be: questions and answers<br>Vocabulary – The Alphabet<br>Vocabulary – Numbers 0 - 10<br><b>Lesson 2</b><br>Grammar – be: short forms<br>Grammar – be: long forms<br>Reading – Online chat (1)<br>Reading – Online chat (2)<br>Vocabulary – Countries<br><b>Lesson 3: Vocabulary Plus / Everyday English</b><br>Dialogue – Saying hello and goodbye<br>Dialogue – Saying hello and goodbye<br>Listening – Saying hello and goodbye (1)<br>Listening – Saying hello and goodbye (2)<br>Vocabulary – Numbers 11 - 20<br>Vocabulary – Nationalities |
|                           |                    | Unit 2  | <b>Lesson 1</b><br>Grammar – Regular plural nouns<br>Grammar – Regular and irregular plural nouns<br>Grammar – be: negative<br>Vocabulary – Common objects<br><b>Lesson 2</b><br>Grammar – be: short answers<br>Listening – Word game (1)<br>Listening – Word game (2)<br>Vocabulary – Colours Vocabulary – Adjectives<br><b>Lesson 3: Vocabulary Plus / Everyday English</b><br>Dialogue – Social Expressions<br>Dialogue – Social Expressions<br>Reading – Checking in (1)<br>Reading – Checking in (2)<br>Vocabulary – Jobs<br>Vocabulary – Common objects, colours and jobs                          |
|                           | CLIL PROJECT       | Geography: Europe   |  |

| Teacher Material   |  |
|--|--|
| ONLINE DOWNLOADS   TEACHER'S GUIDE   WORKBOOK KEY   GUIDE FOR NEW TEACHERS   CLASS AUDIO MP3   |  |
| TEST BUILDER + TEST AUDIO  | <p><b>Unit Test 1 Grammar:</b> <i>be</i>: am / is / are, <i>Be</i> (1), <i>Be</i> (2). <b>Vocab:</b> Numbers 0-10. The Alphabet. Countries. Nationalities. Numbers 11-20 <b>Functions:</b> Saying hello and goodbye. <b>Skills: Reading:</b> Chatroom posts. <b>Listening:</b> Completing a form. <b>Writing:</b> Writing an online post. <b>Speaking:</b> Exchanging personal information.</p> <p><b>Unit Test 2 Grammar:</b> Regular and irregular plurals. <i>Be</i> (positive and negative) <i>Be</i> (positive and negative). <i>Be</i> (negative). <i>Be</i> (questions). Review. <b>Vocab:</b> Common objects. Colours. Adjectives. <b>Functions:</b> Social expressions. <b>Skills: Reading:</b> An email from Thailand. <b>Listening:</b> A quiz. <b>Writing:</b> My English class. <b>Speaking:</b> About you</p> <p><b>Progress Test 1: Cloze:</b> Read a magazine article.</p> |
| DISCS Class Audio CDs Tracks 1.2-1.34  |  |
| INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE & SEQUENCE TEST BUILDER + TEST AUDIO FOR UNITS 1 AND 2 |  |

| TOPIC  | VOCABULARY  | GRAMMAR                                    | FUNCTIONS   | SKILLS  |
|--|---|--|---|---|
| <b>UNIT 3 My house is your house</b>                 |   |  |   |   |
| <b>CEFR A1</b>                                       |   |  |   |   |
| <b>Lesson 1<br/>One big happy family</b>             | <b>Family:</b> brother, children, dad, daughter, father, grandmother, grandfather, granddaughter, grandson, husband, mother, mum, parents, sister, son, wife  | Possessive 's<br><br>Possessive adjectives | <b>Talking about your family</b><br><br><b>Writing a description of your family</b> | <b>Reading:</b> Carl's family<br><br><b>Listening:</b> A family tree. |
| <b>Lesson 2<br/>House and home.</b>                  | <b>Rooms and furniture:</b> armchair, bath, bed, cooker, fridge, picture, plant, shower, sofa, table, toilet, TV (television), WiFi, window<br><br><b>Prepositions of place:</b> in, next to, on, under                 | <i>have / has</i>                          | <b>Talking about where things are</b>   | <b>Reading:</b> Is this the house of the future?                      |
| <b>Pronunciation activities:</b> Vowel sounds        |   |  |   |   |
| <b>Vocabulary PLUS</b>                               | <b>Days and dates:</b> Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday<br>January, February, March, April, May, June, July, August, September, October, November, December<br><br><b>Ordinal numbers</b> |  |   |   |
| <b>Pronunciation activities:</b> Word stress: Months |   |  |   |   |
| <b>EVERYDAY ENGLISH</b>                              | <b>Places:</b> downstairs / upstairs, near, on the left, on the right   |  | <b>Asking where things are</b>  |   |

**UNIT 4 Out and about**

**CEFR A1**

|   |   |   |   |   |
|---|---|---|---|---|
| <p><b>Lesson 1</b><br/><b>There's a shopping mall.</b></p>                          | <p><b>Places in town:</b> airport, car park, museum, park, post office, shopping mall, sports centre, supermarket, theatre, train station</p>               | <p><i>There is / there are</i><br/><br/><i>some / any</i></p>           | <p><b>Talking about places</b></p>  | <p><b>Reading:</b> Is there a Starbucks on every street?<br/><br/><b>Listening:</b> Maxine talking about her town</p>               |
| <p><b>Pronunciation activities:</b> Links between words</p>                         |   |   |   |   |
| <p><b>Lesson 2</b><br/><b>A great place</b></p>                                     | <p><b>Numbers 32—100+</b><br/><br/><b>Opinion adjectives:</b><br/>awful, boring, cheap, difficult, easy, expensive, great, interesting, new, old, young</p> | <p>Questions with question words<br/><br/><i>yes / no</i> questions</p> |   | <p><b>Reading:</b> Why is Denmark a happy country?</p>  |
| <p><b>Vocabulary PLUS</b></p>   | <p><b>Prices and shopping:</b><br/>dollars, pounds, euros</p>   |   | <p><b>Asking about prices</b></p>   |   |
| <p><b>Pronunciation activities:</b> Numbers: stress; <i>-teen / -ty</i> endings</p> |   |   |   |   |
| <p><b>EVERYDAY ENGLISH</b></p>  |   |   | <p><b>Asking for and giving descriptions</b></p>  |   |
| <p>REVIEW<br/><b>Units 3 &amp; 4</b></p>  |   |   | <p><b>Talking about places to know in your town or city</b><br/><br/><b>Talking about difficult questions</b></p> | <p><b>Reading:</b> Some of my favourite places<br/><br/><b>Listening:</b> Venice<br/><br/><b>Cross culture:</b> Taboo questions</p> |

| UNITS 3 & 4 MULTIMEDIA    |                    |   |   |
|---------------------------|--------------------|---|---|
| Student Material          |                    |   |   |
| ONLINE Placement Tests    |                    |   |   |
| For private student study | CLOUDBOOK          | Units 3 and 4: Student's Book and Workbook  |   |
|                           | WORKBOOK AUDIO MP3 | Tracks 35-17  |   |
|                           | ONLINE TRAINING    | PRONUNCIATION   | <b>Unit 3:</b> schwa / ə / am / æ / are / ɑ: /<br><b>Unit 4:</b> / t / at / d / add count the syllables   |
|                           |                    | EXAM PRACTICE Module 2  | <b>TOEIC Listening:</b> Part 1 Photographs<br><b>IELTS General Training Reading:</b> Matching Information<br><b>TOEIC Speaking:</b> Respond to questions using information provided<br><b>TOEFL Writing:</b> Task 2 Independent Writing   |
|                           | EXTRA PRACTICE     | The same Cyber Homework exercises for private student study ( <i>please see under 'Cyber Homework' for detailed content</i> ) |   |
| Teacher monitored         | CYBER HOMEWORK     | Unit 3  | <b>Lesson 1</b><br>Grammar – Possessive 's<br>Grammar – Possessive adjectives<br>Grammar – Possessive 's and Possessive adjectives<br>Vocabulary – Family<br><b>Lesson 2</b><br>Grammar – <i>have</i> : affirmative and negative<br>Grammar – <i>have</i> : questions<br>Listening – A house to rent (1)<br>Listening – A house to rent (2)<br>Reading – Young Canadians (1)<br>Reading – Young Canadians (2)<br>Vocabulary – Rooms<br>Vocabulary – Rooms and furniture<br><b>Lesson 3: Vocabulary Plus / Everyday English</b><br>Dialogue – Asking where things are (1)<br>Dialogue – Asking where things are (2)<br>Vocabulary – Days of the week<br>Vocabulary – Dates   |
|                           |                    | Unit 4  | <b>Lesson 1</b><br>Grammar – <i>there is/there are</i> : affirmative<br>Grammar – <i>there is/there are</i> : affirmative and negative<br>Grammar – <i>there is/there are</i> : questions and short answers<br>Listening – Telephone conversation (1)<br>Listening – Telephone conversation (2)<br>Reading – Shopping Malls (1)<br>Reading – Shopping Malls (2)<br>Vocabulary – Places in town<br><b>Lesson 2</b><br>Grammar – Question words<br>Grammar – Question words<br>Vocabulary – Numbers 32-100+<br>Vocabulary – Opinion adjectives<br><b>Lesson 3: Vocabulary Plus / Everyday English</b><br>Dialogue – Asking for and giving descriptions (1)<br>Dialogue – Asking for and giving descriptions (2)<br>Vocabulary – Prices and shopping |
|                           | CLIL PROJECT       | Social Science: My ideal town   |   |



Teacher Material

ONLINE DOWNLOADS | TEACHER'S GUIDE | WORKBOOK KEY | GUIDE FOR NEW TEACHERS | CLASS AUDIO MP3

TEST BUILDER + TEST AUDIO

**Unit Test 3 Grammar:** Possessive 's. Possessive adjectives. *Have / Has* (positive and negative). *Have / Has* (questions and short answers). *Have / Has* (questions and short answers). **Vocab:** Family. Furniture. Rooms and furniture. Days of the week. Months of the year. **Functions:** Asking where things are. **Skills: Reading:** The Mousehouse. **Listening:** Family pictures. **Writing:** Your house / flat. **Speaking:** Days and dates.

**Unit Test 4 Grammar:** There is / There are. Some / any. Questions. **Vocab:** Places in a town (1). Places in a town (2). Opinion adjectives. Prices and shopping. **Functions:** Asking for and giving descriptions. **Skills: Reading:** Tim's town. **Listening:** Shopping. **Writing:** Your town. **Speaking:** Describing things.

**Progress Test 2: Close:** A magazine article about Ciudad Real Central Airport.

DISCS Class Audio CDs Tracks 1.35-2.17

INTERACTIVE BOOK FOR WHITEBOARD DVD-ROM OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS  
SCOPE & SEQUENCE TEST BUILDER + TEST AUDIO FOR UNITS 3 & 4

| TOPIC  | VOCABULARY  | GRAMMAR  | FUNCTIONS   | SKILLS  |
|--|---|--|---|---|
| <b>UNIT 5 Love life</b>  |   |  |   |   |
| <b>CEFR A2/B1</b>  |   |  |   |   |
| <b>Lesson 1</b><br><b>What do you like?</b>                                    | <b>Food and drink:</b> cheese, chips (UK) / fries (US), hamburger, chocolate, coffee, cola, hot milk, noodles, orange juice, pasta, pizza, rice, sushi, tea, water<br><br><b>Sports:</b> cycling, football, golf, running, swimming, tennis | Present simple (1)<br><br><i>like / love / don't like / hate + -ing</i><br><br>Object pronouns | <b>Talking about likes and dislikes</b>   | <b>Listening 1:</b><br>A conversation about where to eat<br><br><b>Listening 2:</b><br>Two conversations about neighbours |
| <b>Lesson 2</b><br><b>Time for change?</b>                                     | <b>Time:</b> half past, quarter to / past<br><br><b>Daily routine:</b> get up, have a shower, start work / college, finish work / college, go to the gym, have breakfast / lunch / dinner, study, watch TV, go to bed.                      | Present simple (2)<br><br><i>he / she / it</i>   | <b>Talking about daily routines</b><br><br><b>Writing about a successful person</b> | <b>Reading:</b><br>A system for success?  |
| <b>Pronunciation activities:</b> Third person singular verb forms /s/ /z/ /iz/ |   |  |   |   |
| <b>Vocabulary PLUS</b>   | <i>have / go / do / play</i><br>FOCUS ON: <i>go</i>   |  |   |   |
| <b>Pronunciation activities:</b> Sentence stress: questions                    |   |  |   |   |
| <b>EVERYDAY ENGLISH</b>  | <i>Let's / Why don't we...?</i>   |  | <b>Making suggestions</b>   |   |

| UNIT 6 Work and play                                    |  |  |  |  |
|---|--|--|--|--|
| CEFR A2/B1  |  |  |  |  |
| <b>Lesson 1</b><br><b>We work long hours.</b>           | <b>Jobs (2):</b> builder, chef, flight attendant, hairdresser, journalist, lawyer, police officer, taxi driver<br><br><b>Routines:</b> do: the housework / the cooking at weekends; feel: tired / stressed; have a break / free time / friends / a lot of work; like: spending time with friends / family; sleep: all day / five hours a night; work: nights / long hours / from 9 to 5. | Present simple (3)<br><br>Adverbs of frequency | <b>Talking about routines</b><br><br><b>Talking about how often you do things</b>  | <b>Listening (1):</b><br>An interview about daily routines<br><br><b>Listening (2):</b><br>Part 2 of an interview about daily routines |
| <b>Pronunciation activities:</b> Word stress: Jobs      |  |  |  |  |
| <b>Lesson 2</b><br><b>I can speak Spanish.</b>          | <b>Skills:</b> cook, dance, draw, drive, play the guitar, sing, speak Spanish, swim  | <i>can / can't</i>                             | <b>Talking about abilities</b><br><br><b>Writing about people's abilities</b>  | <b>Reading:</b> Can a robot be a nurse?  |
| <b>Pronunciation activities:</b> can /ə/ and can't /ɑː/ |  |  |  |  |
| <b>Vocabulary PLUS</b>                                  | <b>Technology:</b> chat to friends / family; check online; look for information / a website post a photo / message; send an email / text; shop on the internet; talk on my mobile / skype; use the Internet / sat nav; watch a video; write a blog   |  |  |  |
| <b>EVERYDAY ENGLISH</b>                                 | FOCUS ON: <i>like</i>  |  | <b>Making requests and offers</b>  |  |
| REVIEW<br><b>Units 5 &amp; 6</b>                        |  |  | <b>Writing about a person with more than one job.</b><br><br><b>Talking about routines</b><br><br><b>Talking about communication in different cultures</b> | <b>Reading:</b> From Playgroup to Gym to Radio Station.<br><br><b>Cross culture:</b> Different styles of communication.                |

| UNITS 5 & 6 MULTIMEDIA    |                    |   |   |
|---------------------------|--------------------|---|---|
| Student Material          |                    |   |   |
| ONLINE Placement Tests    |                    |   |   |
| For private student study | CLOUDBOOK          | Units 5 and 6: Student's Book and Workbook  |   |
|                           | WORKBOOK AUDIO MP3 | Tracks 18-46  |   |
|                           | ONLINE TRAINING    | PRONUNCIATION   | <b>Unit 5:</b> /s/ hats /z/ heads silent letters<br><b>Unit 6:</b> /t/ ship and /i:/ sheep count the syllables  |
|                           |                    | EXAM PRACTICE Module 3  | <b>Key (KET) Listening Part 2:</b> Matching<br><b>TOEFL Reading:</b> Question Type 1 Click on one answer<br><b>TOEFL Reading:</b> Question Type 2 Add a sentence<br><b>IELTS Speaking:</b> Part 2 (Topic Card)<br><b>TOEIC Writing:</b> Respond to a written request  |
|                           | EXTRA PRACTICE     | The same Cyber Homework exercises for private student study ( <i>please see under 'Cyber Homework' for detailed content</i> ) |   |
| Teacher monitored         | CYBER HOMEWORK     | Unit 5  | <b>Lesson 1</b><br>Grammar – Present simple<br>Grammar – Present simple review<br>Grammar – Object Pronouns<br>Listening – An interview (1)<br>Listening – An interview (2)<br>Vocabulary – Food and drink<br>Vocabulary – Sports<br><b>Lesson 2</b><br>Grammar – Present simple ( <i>he, she, it</i> ) (1)<br>Grammar – Present simple ( <i>he, she, it</i> ) (2)<br>Reading – What time do you get up? (1)<br>Reading – What time do you get up? (2)<br>Vocabulary – Time<br>Vocabulary – Daily routine<br><b>Lesson 3: Vocabulary Plus / Everyday English</b><br>Dialogue – Making suggestions (1)<br>Dialogue – Making suggestions (2)<br>Vocabulary – <i>have / go / do / play</i> |
|                           |                    | Unit 6  | <b>Lesson 1</b><br>Grammar – Present simple: affirmative and negative<br>Grammar – Present simple: affirmative and negative third person singular<br>Grammar – Present simple: questions and short answers<br>Grammar – Adverbs of frequency<br>Listening – Jobs (1)<br>Listening – Jobs (2)<br>Vocabulary – Jobs<br>Vocabulary – Routines<br><b>Lesson 2</b><br>Grammar – <i>can / can't</i><br>Reading – Superheroes (1)<br>Reading – Superheroes (2)<br>Vocabulary – Skills<br><b>Lesson 3: Vocabulary Plus / Everyday English</b><br>Dialogue – Making requests and offers (1)<br>Dialogue – Making requests and offers (2)<br>Vocabulary – Technology<br>Vocabulary – <i>Like</i>  |
|                           | CLIL PROJECT       | Statistics: Internet use in my country  |   |

**Teacher Material**

**ONLINE DOWNLOADS | TEACHER'S GUIDE | WORKBOOK KEY | GUIDE FOR NEW TEACHERS | CLASS AUDIO MP3**

**TESTBUILDER + TEST AUDIO**

**Unit Test 5 Grammar:** Present Simple (1). Present Simple (2). *Like, love, don't like, hate + ing*. Object pronouns (1). Object pronouns (2). **Vocab:** Food and drink. Sports. Time. *Have / Go / Do / Play*. **Functions:** Making suggestions. **Skills:** **Reading:** My routine. **Listening:** Routine (a quiz). **Writing:** My daily routine. **Speaking:** Asking and answering about daily routines.

**Unit Test 6 Grammar:** Present simple (1). Present simple (2). Adverbs of frequency. *Can / Can't* (1) *Can / Can't* (2) **Vocab:** Jobs. Verbs. Technology. **Functions:** Making requests and offers (1). Making requests and offers (2). **Skills:** **Reading:** Reading a chat. **Listening:** Skills quiz. **Writing:** Your skills. **Speaking:** Ordering a meal.

**Progress Test 3: Cloze:** A magazine article.

**DISCS** Class Audio CDs Tracks 2.18-2.46

**INTERACTIVE BOOK FOR WHITEBOARD DVD-ROM OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE & SEQUENCE TEST BUILDER + TEST AUDIO FOR UNITS 5 & 6**

| TOPIC  | VOCABULARY   | GRAMMAR                       | FUNCTIONS   | SKILLS   |
|--|--|-------------------------------|---|--|
| <b>UNIT 7 A time and a place</b>                         |  |                               |   |  |
| <b>CEFR A1</b>   |  |                               |   |  |
| <b>Lesson 1</b><br><b>Where were you born?</b>           | <b>Years and Time expressions:</b> in 1825 / on 26 November / at 9 a.m.<br><br><b>Places:</b> at: home / work / college / a party / the doctor's / the gym<br>On: holiday / a train / a bus / the beach.<br>In: a restaurant / a café / bed / the shower / class | <i>be</i> past simple         | <b>Writing about your past</b>  | <b>Reading:</b> Ollie Mitchell – A web profile   |
| <b>Pronunciation activities:</b> /ə/, /ɒ/, /ɜ:/          |  |                               |   |  |
| <b>Lesson 2</b><br><b>There was a party.</b>             | <b>Entertainment and events:</b> concert, film, football match, music, festival, party, radio programme, TV programme, wedding   | <i>there was / there were</i> | <b>Talking about dates and events you are interested in</b><br><br><b>Writing a description of an event</b> | <b>Listening (1):</b><br>A conversation about the weekend<br><br><b>Listening (2):</b><br>A conversation about the weekend |
| <b>Vocabulary PLUS</b>                                   | <b>Letters and numbers</b>   |                               | <b>Asking and answering about dates, names and addresses</b><br><br><b>Reading timetables</b>               |  |
| <b>EVERYDAY ENGLISH</b>                                  |  |                               | <b>Acting out a conversation about booking tickets</b>  | <b>Listening:</b><br>Booking tickets   |
| <b>Pronunciation activities:</b> Intonation in questions |  |                               |   |  |

| UNIT 8 My past   |   |  |  |  |
|--|---|--|--|--|
| CEFR A1  |   |  |  |  |
| <b>Lesson 1</b><br><b>Me at 15</b>                             | <b>Food (1):</b> bread, fish, fruit, meat, salad, vegetables<br><br><b>Music:</b> classical music, country music, heavy metal, jazz, pop, rap                     | Past simple regular<br><br>Past simple questions | <b>Interviewing another student about when they were 15</b>                              | <b>Listening 1:</b><br>Max talks about when he was 15.<br><br><b>Listening 2:</b><br>Gina asks Max some questions                                  |
| <b>Pronunciation activities:</b> Past simple regular verbs     |   |  |  |  |
| <b>Lesson 2</b><br><b>I got my degree in 2014</b>              | <b>Life events:</b> be born; get a degree / married; go to school / university; have children; meet your first boyfriend / girlfriend; learn to drive; start work | Past simple irregular                            | <b>Talking about your life</b><br><br><b>Writing about a friend or a relative's life</b> | <b>Reading:</b><br>Sheila's life events  |
| <b>Vocabulary PLUS</b>   | <b>Clothes and shopping:</b><br>a pair of: jeans / boots / trainers / trousers / shoes<br>a: top / dress / skirt  |  |  |  |
| <b>EVERYDAY ENGLISH</b>  |   |  | <b>Saying <i>thank you</i> and <i>sorry</i></b><br><br><b>Acting out a conversation</b>  | <b>Listening:</b><br>A conversation  |
| <b>Pronunciation activities:</b> Intonation: sounding friendly |   |  |  |  |
| <b>REVIEW</b><br><b>Units 7 &amp; 8</b>                        |   |  | <b>Talking about famous people</b>   | <b>Reading:</b><br>A tale of two musicians<br><br><b>Listening:</b> The Blue Plaque Scheme<br><br><b>Cross culture:</b><br>Time, space and clothes |

**UNITS 7 & 8 MULTIMEDIA**

**Student Material**

**ONLINE Placement Tests**

|                                  |                           |   |   |  |
|----------------------------------|---------------------------|---|---|--|
| <b>For private student study</b> | <b>CLOUDBOOK</b>          | Units 7 and 8: Student's Book and Workbook  |   |  |
|                                  | <b>WORKBOOK AUDIO MP3</b> | Tracks 47-16  |   |  |
|                                  | <b>ONLINE TRAINING</b>    | <b>PRONUNCIATION</b>  | <b>Unit 7:</b> /θ/ numbers<br><b>Unit 8:</b> /ð/ clothes and /θ/ cloths /t/, /d/ and /ɪd/   |  |
|                                  |                           | <b>EXAM PRACTICE Module 4</b>   | <b>TOEIC Listening and Reading:</b> Part 2<br><b>TOEIC Listening and Reading:</b> Part 7<br><b>TOEFL Speaking:</b> Question 1<br><b>Key (KET) Reading and Writing Part 6:</b> Word completion<br><b>Key (KET) Reading and Writing Part 7:</b> Open cloze<br><b>Key (KET) Reading and Writing Part 9:</b> Guided writing   |  |
| <b>EXTRA PRACTICE</b>            |                           | The same Cyber Homework exercises for private student study ( <i>please see under 'Cyber Homework' for detailed content</i> ) |   |  |
| <b>Teacher monitored</b>         | <b>CYBER HOMEWORK</b>     | <b>Unit 7</b>   | <b>Lesson 1</b><br>Grammar – <i>Be</i> past simple: affirmative and negative<br>Grammar – <i>Be</i> past simple: questions and short answers<br>Grammar – <i>Be</i> past simple: review<br>Listening – Richard Branson (1)<br>Listening – Richard Branson (2)<br>Reading – English Jokes<br>Vocabulary – Years (1)<br>Vocabulary – Years (2)<br>Vocabulary – Places<br><b>Lesson 2</b><br>Grammar – <i>There was / There were</i> : questions and short answers (1)<br>Grammar – <i>There was / There were</i> : questions and short answers (2)<br>Vocabulary – Entertainment and events<br><b>Lesson 3: Vocabulary Plus / Everyday English</b><br>Dialogue – Making a booking<br>Dialogue – Booking tickets<br>Vocabulary – Letters<br>Vocabulary – Numbers |  |
|                                  |                           | <b>Unit 8</b>   | <b>Lesson 1</b><br>Grammar – Past Simple regular<br>Grammar – Past Simple negative<br>Grammar – Present simple: questions<br>Vocabulary – Music<br>Vocabulary – Food<br><b>Lesson 2</b><br>Grammar – Past Simple irregular<br>Grammar – Review: past tenses<br>Listening – People who retired early (1)<br>Listening – People who retired early (2)<br>Reading – Trip to Mexico (1)<br>Reading – Trip to Mexico (2)<br>Vocabulary – Life events<br>Vocabulary – Irregular verbs<br><b>Lesson 3: Vocabulary Plus / Everyday English</b><br>Dialogue – Saying <i>Thank you</i> and <i>Sorry</i> (1)<br>Dialogue – Saying <i>Thank you</i> and <i>Sorry</i> (2)<br>Vocabulary – Clothes and shopping   |  |
|                                  | <b>CLIL PROJECT</b>       | <b>Music: Music in my country</b>   |   |  |



**Teacher Material**

**ONLINE DOWNLOADS | TEACHER'S GUIDE | WORKBOOK KEY | GUIDE FOR NEW TEACHERS | CLASS AUDIO MP3**

**TEST BUILDER + TEST AUDIO**

**Unit Test 7 Grammar:** *Be* Past simple. *Be* Past simple (positive and negative). *Be* Past simple (questions). **Vocab:** Years. Places. Entertainment and events (1). Entertainment and events (2). **Functions:** Booking tickets. **Skills: Reading:** A rock concert. **Listening:** The weekend. **Writing:** An event. **Speaking:** Talking about dates and events.

**Unit Test 8 Grammar:** Past simple regular. Past simple questions. Past simple irregular (1). Past simple irregular (2) **Vocab:** Food. Music. Clothes. Life events. **Functions:** Saying *Thank you* and *Sorry* (1). Saying *Thank you* and *Sorry* (2). **Skills: Reading:** An article about Henry Avalon. **Listening:** Lives. **Writing:** About your life. **Speaking:** About you.

**Progress Test 4: Cloze:** Compay Pelaez

**DISCS** Class Audio CDs Tracks 2.47-3.16

**INTERACTIVE BOOK FOR WHITEBOARD DVD-ROM OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE & SEQUENCE TEST BUILDER + TEST AUDIO FOR UNITS 7 & 8**

| TOPIC   | VOCABULARY   | GRAMMAR   | FUNCTIONS   | SKILLS                               |
|---|--|---|---|--------------------------------------|
| <b>UNIT 9 Warm weather, cool clothes?</b>                     |  |   |   |                                      |
| <b>CEFR A1</b>  |  |   |   |                                      |
| <b>Lesson 1</b><br><b>We're having a great time.</b>          | <b>Seasons and weather:</b><br>autumn, cloudy, cold, hot, raining, snowing, spring, summer, sunny, warm, windy, winter       | Present continuous:<br><i>be + -ing</i> form                      | <b>Talking about the weather and what people are doing</b>  | <b>Reading:</b> Two Christmas emails |
| <b>Lesson 2</b><br><b>What are you wearing?</b>               | <b>Clothes:</b> coat, glasses, gloves, hat, jacket, make-up, scarf, shirt, shorts, suit, sunglasses, sweater, tie, T-shirt   | Present continuous questions<br><br>Spelling of <i>-ing</i> forms | <b>Talking and writing about your favourite photo</b>       | <b>Reading:</b> Three photos         |
| <b>Pronunciation activities:</b> /s/ and /ʃ/ Stresses and /ə/ |  |   |   |                                      |
| <b>Vocabulary PLUS</b>  | <b>Feelings:</b> have: a cold / a headache / backache, stomach ache / toothache<br>be: cold / hot / hungry / thirsty / tired |   |   |                                      |
| <b>EVERYDAY ENGLISH</b>                                       | <b>FOCUS ON:</b> <i>wear or carry?</i> ; <i>put on, take off, try on</i>   | <i>one / ones</i>   | <b>Acting out a conversation about shopping for clothes</b> |                                      |
| <b>Pronunciation activities:</b> /ʌ/                          |  |   |   |                                      |
| <b>JETSTREAM SHORTS 3: A WEEKEND AT THE BEACH</b>             |  |   |   |                                      |

**UNIT 10 Make one change**

**CEFR A1**

|  |   |  |  |  |
|--|---|--|--|--|
| <b>Lesson 1<br/>Just for now</b>                             | <b>Words that go together:</b><br>spend money on clothes;<br>save money; cycle to work;<br>wear a suit; take lunch to<br>work / college; get fit; | Present continuous<br>v simple   | <b>Talking about routines<br/>and what's happening<br/>now</b>   | <b>Listening:</b> Four<br>people talking<br>about what they<br>are doing   |
| <b>Lesson 2<br/>How much food<br/>do you throw<br/>away?</b> | <b>Food (2):</b> apples, bananas,<br>cake, chicken, eggs, ham,<br>peppers, potatoes, tomatoes   | <i>a, an, the</i><br><br>countable /<br>uncountable nouns<br><br><i>how much / how<br/>many / a lot of</i> | <b>Talking about how<br/>much food people<br/>waste</b>  | <b>Listening:</b> A<br>student talking<br>about a special<br>offer<br><br><b>Reading:</b> The<br>facts about food<br>waste |
| <b>Pronunciation activities:</b> Word stress                 |   |  |  |  |
| <b>Vocabulary<br/>PLUS</b>                                   | <b>Shops:</b> bakery, chemist's,<br>clothes shop, department<br>store, market, newsagent's,<br>post office,<br>shoe shop                          |  | <b>Talking about types of<br/>shops</b>  |  |
| <b>Pronunciation activities:</b> Vowel sounds                |   |  |  |  |
| <b>EVERYDAY<br/>ENGLISH</b>                                  |   |  | <b>Acting out a<br/>conversation about<br/>understanding signs</b>   | <b>Listening:</b><br>Understanding<br>signs  |
| <b>REVIEW<br/>Units 9 &amp; 10</b>                           |   | Present simple v<br>present continuous   | <b>Talking about time<br/>spent choosing<br/>clothes</b><br><br><b>Writing a description<br/>of clothes you are<br/>wearing</b><br><br><b>Talking about<br/>gestures</b> | <b>Reading:</b> Dress<br>for success<br><br><b>Cross culture:</b><br>Body language   |

**UNITS 9 & 10 MULTIMEDIA**

**Student Material**

**ONLINE Placement Tests**

|                                  |                           |   |   |  |
|----------------------------------|---------------------------|---|---|--|
| <b>For private student study</b> | <b>CLOUDBOOK</b>          | Units 9 and 10: Student's Book and Workbook   |   |  |
|                                  | <b>WORKBOOK AUDIO MP3</b> | Tracks 17-31  |   |  |
|                                  | <b>ONLINE TRAINING</b>    | <b>PRONUNCIATION</b>  | <b>Unit 9:</b> /s/ see /ʃ/ she /k/ stomach /tʃ/ such<br><b>Unit 10:</b> /æ/ back and /eɪ/ bake sentences  |  |
|                                  |                           | <b>EXAM PRACTICE Module 5</b>   | <b>Key (KET) Listening Part 1:</b> Three-option multiple choice.<br><b>TOEFL Reading:</b> Question Type 3 Summary<br><b>Key (KET) Speaking:</b> Part 2A<br><b>IELTS General:</b> Writing Task 1   |  |
|                                  | <b>EXTRA PRACTICE</b>     | The same Cyber Homework exercises for private student study ( <i>please see under 'Cyber Homework' for detailed content</i> ) |   |  |
| <b>Teacher monitored</b>         | <b>CYBER HOMEWORK</b>     | <b>Unit 9</b>   | <b>Lesson 1</b><br>Grammar – Present continuous: word order<br>Grammar – Present continuous: affirmative and negative<br>Listening – Making plans (1)<br>Listening – Making plans (2)<br>Reading – Greenheart Travel (1)<br>Reading – Greenheart Travel (2)<br>Vocabulary – Seasons and weather<br><b>Lesson 2</b><br>Grammar – Spelling of <i>-ing</i> forms<br>Grammar – Present continuous: questions and short answers<br>Grammar – Present continuous: questions and <i>wh</i> -questions<br>Vocabulary – Clothes<br><b>Lesson 3: Vocabulary Plus / Everyday English</b><br>Dialogue – Shopping for clothes (1)<br>Dialogue – Shopping for clothes (2)<br>Vocabulary – Feelings<br>Vocabulary – Review<br>Vocabulary – Focus on <i>wear, carry, put on, take off, try on</i> |  |
|                                  |                           | <b>Unit 10</b>  | <b>Lesson 1</b><br>Grammar – Present continuous vs present simple (1)<br>Grammar – Present continuous vs present simple (2)<br>Vocabulary – Words that go together (1)<br>Vocabulary – Words that go together (2)<br><b>Lesson 2</b><br>Grammar – <i>a / an / the</i><br>Grammar – Countable and uncountable nouns<br>Grammar – <i>How much / How many</i><br>Listening – An interview with chef Adriana Varney (1)<br>Listening – An interview with chef Adriana Varney (2)<br>Vocabulary – Food<br><b>Lesson 3: Vocabulary Plus / Everyday English</b><br>Dialogue – Making requests (1)<br>Dialogue – Making requests (2)<br>Reading – Shopping addicts (1)<br>Reading – Shopping addicts (2)<br>Vocabulary – Shops (1)<br>Vocabulary – Shops (2)<br>Vocabulary – Shops (3)    |  |
|                                  | <b>CLIL PROJECT</b>       | <b>Environmental Studies: Sea pollution</b>   |   |  |

**Teacher Material**

**ONLINE DOWNLOADS | TEACHER'S GUIDE | WORKBOOK KEY | GUIDE FOR NEW TEACHERS | CLASS AUDIO MP3**

**TEST BUILDER + TEST AUDIO**

**Unit Test 9 Grammar:** Present continuous *be + ing* form (1) Present continuous *be + ing* form (2) Present continuous questions. **Vocab:** Seasons and weather. Clothes. Feelings (1). Feelings (2). **Functions:** Shopping for clothes (1). Shopping for clothes (2). **Skills: Reading:** Tweets. **Listening:** Christmas Day. **Writing:** My life now. **Speaking:** Talking about the weather.

**Unit Test 10 Grammar:** Present continuous v present simple (1). Present continuous v present simple (2). *A, an, the. 'how much', 'how many', or 'a lot of'* **Vocab:** Words that go together. Food. Shops (1). Shops (2) **Functions:** Understanding signs. **Skills: Reading:** Wasting Food. **Listening:** Money and Savings. **Writing:** Shopping habits. **Speaking:** Spending habits.

**Progress Test 5: Cloze:** What are you wearing?

**DISCS** Class Audio CDs Tracks 3.17-3.31

**INTERACTIVE BOOK FOR WHITEBOARD DVD-ROM OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE & SEQUENCE TEST BUILDER + TEST AUDIO FOR UNITS 9 & 10**

| TOPIC   | VOCABULARY  | GRAMMAR              | FUNCTIONS   | SKILLS   |
|---|---|----------------------|---|--|
| <b>UNIT 11 Off on holiday</b>                                 |   |                      |   |  |
| <b>CEFR A1</b>  |   |                      |   |  |
| <b>Lesson 1</b><br><b>Where are you going to stay?</b>        | <b>Transport:</b> bike, boat, bus, car, motorbike, on foot, plane, taxi, train<br><br><b>Words that go together:</b><br>travel with your family / alone / in a group<br>take walking boots / a tent / a guidebook<br>stay on a friend's sofa / in a five-star hotel / on a campsite | <i>going to</i>      | <b>Writing about plans for your holiday</b><br><br><b>Talking about plans</b>                               | <b>Listening:</b> Rajiv and Joe talking about travel plans                                 |
| <b>Pronunciation activities:</b> Distinguishing similar words |   |                      |   |  |
| <b>Lesson 2</b><br><b>Where would you like to go?</b>         | <b>Types of holiday:</b> a beach holiday, a city break, an eco-friendly holiday, a safari, a skiing holiday, a walking holiday  | <i>would like to</i> | <b>Talking about your dream holiday</b>   | <b>Reading:</b> Chatroom posts about holiday plans   |
| <b>Vocabulary PLUS</b>  | <b>Sightseeing:</b> fly, learn, see, stay, start, take  |                      | <b>Writing about your capital city</b><br><br><b>Talking about a sightseeing visit to your capital city</b> | <b>Listening:</b> Three people talking about their plans to go sightseeing                 |
| <b>Pronunciation activities:</b> Silent letters               |   |                      |   |  |
| <b>EVERYDAY ENGLISH</b>                                       | <b>Useful expressions:</b> Is it in your pocket? You can pay on your phone. This machine isn't working. I can't find my ticket. Where are you going? I can give you a lift. I can't get a signal on my mobile. You can't miss it.   |                      | <b>Acting out conversations about problems and solutions</b>  | <b>Listening:</b> A conversation on the train.<br><br><b>Listening:</b> Giving directions. |

| UNIT 12 Review  |  |   |   |  |
|---|--|---|---|--|
| CEFR A1   |  |   |   |  |
| <b>Lesson 1<br/>Grammar check</b>                                     |  | Questions and answers<br>Correct the information<br>Spot the mistakes<br>Past, present and future | <b>Talking about students profile</b><br><br><b>Writing a student profile</b> |  |
| <b>Lesson 2<br/>Vocabulary check</b>                                  | What comes next?<br>Vocabulary groups<br>Noun + noun<br><i>have, go, play or do?</i> |   |   |  |
| <b>Pronunciation activities:</b> Find the rhymes                      |  |   |   |  |
| <b>Lesson 3:<br/>EVERYDAY<br/>ENGLISH CHECK</b>                       | What comes next?<br>You can't say that!  |   | <b>Acting out four conversations</b>  | <b>Listening and Reading:</b> Four conversations |
| <b>Pronunciation activities:</b> Sentence stress for changing meaning |  |   |   |  |
| REVIEW<br><b>Units 11 &amp; 12</b>                                    |  |   |   |  |
| <b>JETSTREAM 4: A SECOND CHANCE</b>                                   |  |   |   |  |

| UNITS 11 & 12 MULTIMEDIA  |                    |   |   |
|---------------------------|--------------------|---|---|
| Student Material          |                    |   |   |
| ONLINE Placement Tests    |                    |   |   |
| For private student study | CLOUDBOOK          | Units 11 and 12: Student's Book and Workbook  |   |
|                           | WORKBOOK AUDIO MP3 | Tracks 32-66  |   |
|                           | ONLINE TRAINING    | PRONUNCIATION   | <b>Unit 11:</b> /l/ lolly /r/ lorry    silent letters<br><b>Unit 12:</b> hair /eə/ skirt /ɜ:/ course /ɔ:/ near /ɪə/<br>Short vowel sounds: /ɪ/, /æ/, /e/, /ɒ/ and /ʌ/   |
|                           |                    | EXAM PRACTICE Module 6  | <b>TOEFL Listening:</b> Conversation-type<br><b>IELTS General Training Reading:</b> Matching headings<br><b>Key (KET) Speaking:</b> Part 1<br><b>TOEIC Writing and Speaking:</b> Write a sentence based on a picture  |
|                           | EXTRA PRACTICE     | The same Cyber Homework exercises for private student study ( <i>please see under 'Cyber Homework' for detailed content</i> ) |   |
| Teacher monitored         | CYBER HOMEWORK     | Unit 11   | <b>Lesson 1</b><br>Grammar – <i>going to</i> (1)<br>Grammar – <i>going to</i> (2)<br>Grammar – <i>going to</i> (3)<br>Reading – The travel blog (1)<br>Reading – The travel blog (2)<br>Vocabulary – Transport<br>Vocabulary – Words that go together<br><b>Lesson 2</b><br>Listening – Travelling (1)<br>Listening – Travelling (2)<br>Grammar – <i>would like to</i> (1)<br>Grammar – <i>would like to</i> (2)<br>Vocabulary – Types of holiday<br><b>Lesson 3: Vocabulary Plus / Everyday English</b><br>Dialogue – Problems and solutions (1)<br>Dialogue – Problems and solutions (2)<br>Vocabulary – Sightseeing<br>Vocabulary – Prepositions |
|                           |                    | Unit 12   | <b>Lesson 1</b><br>Grammar – Questions and answers<br>Grammar – Correcting mistakes<br>Grammar – Prepositions<br>Grammar – Review<br>Grammar – Verb tenses<br>Listening – Harrogate School of Music (1)<br>Listening – Harrogate School of Music (2)<br>Reading – Lilian Bland (1)<br>Reading – Lilian Bland (2)<br><b>Lesson 2</b><br>Vocabulary – Words that go together<br>Vocabulary – Numbers<br>Vocabulary – Furniture, seasons, family, transport<br>Vocabulary – Vocabulary groups<br>Vocabulary – Verbs<br><b>Lesson 3: Vocabulary Plus / Everyday English</b><br>Dialogue – Review (1)<br>Dialogue – Review (2)                           |
|                           | CLIL PROJECT       | <b>Design and Technology: The car of the future</b>   |   |



**Teacher Material**

**ONLINE DOWNLOADS | TEACHER'S GUIDE | WORKBOOK KEY | GUIDE FOR NEW TEACHERS | CLASS AUDIO MP3**

**TEST BUILDER + TEST AUDIO**

**Unit Test 11 Grammar:** *Going to. Would like to (1) Would like to (2).* **Vocab:** Transport. Words that go together. Types of holiday. Sightseeing. **Functions:** Problems and solutions. **Skills: Reading:** A Trip to Italy. **Listening:** Dream Holidays. **Writing:** My dream holiday. **Speaking:** Dream Holidays.

**Unit Test 12 Grammar:** Questions. Questions and answers. **Vocab:** Groups (1). Groups (2). *Have, Go, Play, Do* **Functions:** Review. **Skills: Reading:** Introductions. **Listening:** An interview. **Writing:** Tips for learning English. **Speaking:** Cities and numbers.

**Progress Test 6: Cloze:** An interview with Jason Van Den Bourne

**DISCS** Class Audio CDs Tracks 3.32-3.66

**INTERACTIVE BOOK FOR WHITEBOARD DVD-ROM OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE & SEQUENCE TEST BUILDER + TEST AUDIO FOR UNITS 11 & 12**