

AMERICAN

JETSTREAM

Intermediate

Scope & Sequence



TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
INTRODUCTION				
CEFR B1				
Lesson 1 How would you describe yourself?	VOCABULARY PLUS (page 117) The alphabet review	<i>be</i> (R) Present simple (R) Present continuous (R) Past simple (R) <i>want / need</i> (R) Superlatives (R)	Talking about yourself Finding out about other people Discussing learning strategies	
Lesson 2 How do you want to improve your English?	Numbers and symbols review Years and dates review		Writing an action plan	
UNIT 1 The role of water				
CEFR B1				
INTRODUCTION	Words connected with water: sea, river; cloud, rain; sail, swim; boat, ship; hot, dirty; drink, shower, save, splash; boil, filter; tap water, soda water, salt water		Doing a quiz to learn more about water	
Lesson 1 A very long way!		Present perfect vs. past simple Infinitive of purpose	Talking about the Ice Bucket Challenge and raising money for charity	Reading: He did it first!
Lesson 2 Tap or bottled?		Modal verbs: <i>can / can't, have to / don't have to, must, should / shouldn't</i>	Discussing ways to save water Writing a message explaining things you can do to save water	Reading: an article about bottled water
Lesson 3 Water activities	Water sports and equipment: aqua walking, board, breathing apparatus, canoeing, diving, goggles, ironing, kayaking, kitesurfing, life jacket, mask, paddle boarding, sailing, scuba diving, snorkeling, swimming, weights, wetsuit, windsurfing		Demonstrating and describing a sport Giving a talk about a regular activity	Listening 1: instructions for doing two water sports Listening 2: a talk about a water sport
Language in Action	Leisure facilities: hot stones, jacuzzi, sauna, steam room, solarium, swimming pool Treatments: facial, gym, manicure, massage, pedicure		Asking for more information about gym and spa facilities and treatments	Listening: a conversation at a gym and spa
Vocabulary PLUS (p.118)	Networking: comment, download, like, post, site, timeline, tweet, upload Wordbuilder: nouns from verbs; verbs with <i>un-</i> ; <i>say</i> and <i>tell</i> FOCUS ON: <i>could</i>			
Pronunciation activities: Word stress / Links between words				

UNIT 2 Switch on

CEFR B1

INTRODUCTION	TV genres: cartoon, crime show, documentary, game show, makeover show, the news, reality show, sitcom, soap (opera), sports program, weather forecast Collocations: <i>watch vs. look at:</i> a movie, a game, a painting, a photo, a TV show, a video clip, a view		Talking about TV and the kinds of shows you watch	
Lesson 1 Stories from the North	Adjectives for describing a show: abandoned, cold, dark, empty, foggy, glamorous, gray, lonely, ordinary, perfect, pleasant, popular, shocking	Adverbs of frequency: <i>almost always, rarely, normally often, hardly ever, usually used to</i>	Finding out what people watched Writing about past TV preferences	Reading: Nordic noir Listening: Information about Hans Christian Andersen
Lesson 2 The world of telenovelas		Present perfect continuous	Discussing soap operas Talking about long-running TV shows Writing a scene from a soap	Reading: <i>Avenida Brasil</i>
Lesson 3 Influential people			Giving a short presentation about a TV presenter Talking about attitudes to female TV presenters	Reading: David Attenborough and Diane Sawyer Listening 1: a conversation about male and female hosts Listening 2: an interview with a former TV host
Language in Action	TV talk / Requests and responses		Asking / Telling people not to do things TV Talk / Requests and responses	
Pronunciation activities: /ʊ/ / Links between words				
Vocabulary PLUS (p.119)	Wordbuilder: <i>un-</i> and <i>im-</i> ; FOCUS ON: verbs of the senses: feel, seem, smell, sound, taste Phrasal verbs: <i>turn</i>	<i>used to vs. get used to</i>		
Pronunciation activity: stressed syllables				
REVIEW Units 1 & 2			Comparing festivals	Listening: Points of view about a TV show Aspects of culture: Water festivals

UNITS 1 & 2 MULTIMEDIA				
Student Material				
ONLINE Placement test				
For private student study	CLOUDBOOK	Units 1 and 2: Student's Book and Workbook		
	WORKBOOK AUDIO MP3	Tracks 02 – 07		
	ONLINE TRAINING	PRONUNCIATION	Unit 1: Vowel sound /ɔ:/ Sentence stress Unit 2: Vowel sound /ʊ/ Weak forms of <i>have</i> /əv/ and <i>been</i> /biːn/	
		EXAM PRACTICE Module 1 A & B	TOEIC: Listening Test Part 1 Preliminary (PET): Reading Part 1 TOEFL: Writing Task 1 IELTS General Training: Speaking Part 2 (Individual long turn)	
EXTRA PRACTICE		The same Cyber Homework exercises for private student study (<i>please see under "Cyber Homework" for detailed content</i>)		
Teacher monitored	CYBER HOMEWORK	Unit 1	Lesson 1: Grammar – Present perfect vs. past simple Grammar – Infinitive of purpose Grammar – Reflexive pronouns Vocabulary – Words connected with water Lesson 2: Grammar – Modal verbs Reading – Drowning Listening – Florida Water Paradise (1) Listening – Florida Water Paradise (2) Lesson 3: Dialogue – Asking for information (1) Dialogue – Asking for information (2) Vocabulary – Water sports and equipment Vocabulary – Nouns from verbs Vocabulary – Verbs with <i>un-</i> Vocabulary – <i>Say</i> and <i>Tell</i> Vocabulary – <i>Could</i> Vocabulary – Networking	
		Unit 2	Lesson 1 Grammar – Adverbs of frequency Grammar – <i>Used to</i> Vocabulary – TV genres Vocabulary – Words that go with <i>drama, show, program</i> Vocabulary – <i>Look at vs. watch</i> Vocabulary – Adjectives Lesson 2 Grammar – Present perfect continuous Grammar – <i>For</i> and <i>since</i> Grammar – <i>had better</i> Listening – sports news (1) Listening – sports news (2) Reading – Lucille Ball (1) Reading – Lucille Ball (2) Lesson 3: Vocabulary PLUS / Language in Action Dialogue – TV talk Dialogue – TV talk: requests and responses Vocabulary – <i>Un-</i> and <i>im-</i> Vocabulary – <i>Used to vs. get used to</i> Vocabulary – Verbs of the senses Vocabulary – Phrasal verbs: <i>turn</i>	
	CLIL PROJECT	Environmental Science: Air pollution		

Teacher Material	
<p>ONLINE DOWNLOADS TEACHER'S GUIDE WORKBOOK KEY CLASS AUDIO MP3</p>	
<p>TESTBUILDER + TEST AUDIO</p>	<p>Unit Test 1 Grammar: Present perfect vs. Past simple (1) and (2); Infinitive of purpose; Modal verbs (1) and (2); Reflexive pronouns. Vocab: Water activities and water sport equipment; Words connected with water. Functions: Asking for more information. Skills: Reading: Two water sports. Listening: Tap water and bottled water. Writing: Writing about a sporting experience. Speaking: A conversation about water conservation.</p> <p>Unit Test 2 Grammar: Adverbs of frequency; <i>used to</i>; Present perfect continuous. Vocab: Adjectives; TV: words that go with <i>drama, show, program; watch vs. look at</i>. Functions: Asking / Telling people not to do things; Requests and responses; TV talk. Skills: Reading: K-drama. Listening: What did you watch last night? Writing: Last night's TV. Speaking: My favorite TV show.</p> <p>Progress Test 1: Reading: Matt Damon. Reading (IELTS): Drinking water</p>
<p>Jetstream Intermediate Testbuilder Track 01 – 02</p>	
<p>INTERACTIVE BOOK FOR WHITEBOARD OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE & SEQUENCE TESTBUILDER + TEST AUDIO FOR UNITS 1 & 2</p>	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
UNIT 3 What music does				
CEFR B1				
INTRODUCTION	Musical instruments: bagpipes, bass guitar, cello, double bass, drums, flute, guitar, harp, keyboard, kora, piano, saxophone, sitar, trombone, trumpet, violin		Talking about what instruments people can play	Listening: information about world-famous musicians
Lesson 1 Making music differently	Body metaphors (1): Cost an arm and a leg, Keep your chin up, Keep your fingers crossed, Lend someone a hand, Lose face, Not lift a finger, Provide a shoulder to cry on, Pull my leg	<i>could / was able to / managed to</i>	Talking about a time you managed to do something Writing about a friend's experience of a difficult situation	Reading: Against the odds
Lesson 2 From garbage came music	Where to put things: garbage dump, landfill site, laundry basket, recycling bin, trash can, waste paper basket	Past continuous; past perfect	Acting out a TV interview	Reading: The world sends us garbage. We send back music.
Lesson 3 Street performers	Saying what music you like: classical, country and western, folk, garage, grunge, jazz, pop, rock, techno	Past conclusions – <i>can't / could / must / might have</i>	Giving a short talk about a favorite song or piece of music	Listening: a conversation about an extraordinary street performer
Language in Action	Complimenting someone's performance: High five! You deserve a real pat on the back. You rock. You're amazing, You're great. You're just incredible. You've made my day.		Complimenting someone's performance	
Vocabulary PLUS (p.120)	Household chores: <i>do</i> the dusting, the ironing, the laundry, the cleaning, the dishes, the vacuuming <i>make:</i> breakfast, a cup of coffee, a mess, arrangements, a mistake, the bed Collocations with music: It's music to my ears; live music; To face the music	Phrasal verbs: <i>make:</i> make do with, make off with something, make something out, make something up to someone		
Pronunciation activities: Word stress				

UNIT 4 Is it art?

CEFR B1

INTRODUCTION	<p>Types of art: calligraphy, drawing, graffiti, graphic design, installation, painting, photograph, printmaking, sculpture, statue, tapestry, video</p> <p>Types of picture: collage, landscape, portrait, sketch</p> <p>Things we use to make art: chalk, charcoal, chisel, paintbrush</p>		Talking about street art	Listening: a podcast about Banksy
Lesson 1 Mystery attacks	<p>People in the arts: ballerina, cameraman, choreographer, composer, conductor, dancer, director, photographer, playwright, poet, potter, singer, writer</p>	Articles: <i>a, an, some, the,</i> or nothing	Deciding which work of art should receive a prize	Reading: Scallop
Lesson 2 Mystery man	<p>Adjectives to describe people: big, cheerful, crazy, funny, generous, happy, intelligent, large, noisy, old, rich, tall</p>	Comparison: <i>considerably, a little bit, a lot, nearly, almost, far, much, significantly, slightly</i>	Writing a poem	Reading: There he is – again
Lesson 3 Mystery art	<p>Adjectives to describe the arts: amusing, awful, boring, enjoyable, fascinating, hideous, horrible, imaginative, inspiring, interesting, moving, profound, ridiculous, scary, shallow, shocking, silly, stunning, terrifying, unusual</p>	Superlative sentences	Describing works of art Talking and disagreeing about works of art	Listening 1: a radio show Listening 2: an apology
Language in Action	<p>Discussing opinions and making judgements: I rather like it, I beg to differ. It's totally hideous. Come on! Point taken. I disagree. I see what you mean. It's awful, It's not bad. You must be joking.</p>		Discussing opinions and making judgements	
Vocabulary PLUS (p.121)	<p>Photography: angle, composition, edge, exposure, focus, swiping, tapping</p> <p>Where things are: at the back/bottom/top of, behind the, in front of the, on the left/right, in the background / foreground / center / front, in the left-hand / right-hand corner</p> <p>Art metaphors draw / your attention / up a plan /, paint the town red, to picture somebody saying something, to sketch</p>			

Pronunciation activities: Using extreme words

REVIEW Units 3 & 4		Simple past <i>can't / might /</i> <i>must have</i> Articles	Retelling a biography Talking about unusual musical instruments	Reading: How to change the world – or at least a very big company Aspects of culture: Musical instruments
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UNITS 3 & 4 MULTIMEDIA

Student Material

ONLINE Placement test

For private student study	CLOUDBOOK	Units 3 and 4: Student’s Book and Workbook		
	WORKBOOK AUDIO MP3	Tracks 08 – 14		
	ONLINE TRAINING	PRONUNCIATION	Unit 3: Vowel sounds /u:/ as in <i>too</i> and /ʊ/ as in <i>cook</i> Word stress Unit 4: Pronouncing <i>the</i> [ðə/ or ði:]	
		EXAM PRACTICE Module 2 A & B	TOEFL: Listening: Conversation 1 IELTS General Training: Reading Section 1 (Matching information) Preliminary (PET): Writing Part 2 TOEIC: Speaking: Responding to questions using information provided	
EXTRA PRACTICE		The same Cyber Homework exercises for private student study (<i>please see under “Cyber Homework” for detailed content</i>)		
Teacher monitored	CYBER HOMEWORK	Unit 3	Lesson 1 Grammar – <i>Could / was able to / managed to</i> (1) Grammar – <i>Could / was able to / managed to</i> (2) Vocabulary – Musical instruments Vocabulary – Body metaphors Lesson 2 Grammar – Past continuous Grammar – Past perfect Reading – The Pros and Cons of Spotify (1) Reading – The Pros and Cons of Spotify (2) Vocabulary – Where to put things Lesson 3 Dialogue – Compliments and responses (1) Dialogue – Compliments and responses (2) Grammar – Past conclusions Listening – Performing in the New York City subway (1) Listening – Performing in the New York City subway (2) Vocabulary – Saying what you like Vocabulary – Household chores Vocabulary – Collocations Vocabulary – Phrasal verbs: <i>make</i>	
		Unit 4	Lesson 1 Grammar – Articles Vocabulary – Art and pictures Vocabulary – People in the Arts Lesson 2 Grammar – Comparison Vocabulary – Adjectives to describe people Reading – <i>Starry Night</i> (1) Reading – <i>Starry Night</i> (2) Listening – Modern Art (1) Listening – Modern Art (2) Lesson 3: Dialogue – Discussing opinions and making judgements (1) Dialogue – Discussing opinions and making judgements (2) Vocabulary – Adjectives to describe the arts Vocabulary – Photography Vocabulary – Where things are Vocabulary – Collocations Vocabulary – Art Metaphors	
	CLIL PROJECT	The Arts: The importance of the arts in our lives		

Teacher Material	
ONLINE DOWNLOADS TEACHER'S GUIDE WORKBOOK KEY CLASS AUDIO MP3	
TESTBUILDER + TEST AUDIO	<p>Unit Test 3 Grammar: <i>could / was able to / managed to</i>; Past continuous; past perfect; Past conclusions – <i>can't / could / must / might have</i>. Vocab: Musical instruments; Body metaphors (1); Where to put things; Phrasal verbs: <i>make</i>; Collocations with <i>music</i>; Saying what you like. Functions: Complimenting someone's performance. Skills: Reading: Two Brilliant Talents. Listening: A Stradivarius in a garbage dump. Writing: My kind of music. Speaking: My target language items.</p> <p>Unit Test 4 Grammar: Articles; Comparison; Superlative sentences. Vocab: Adjectives to describe the arts; People in the arts; Collocations with "mystery"; Art and pictures; Adjectives to describe people. Functions: Discussing opinions and making judgements. Skills: Reading: <i>Field</i>: and installation. Listening: Three conversations about art. Writing: My kind of art. Speaking: A famous work of art.</p> <p>Progress Test 2: Reading: Remembering Amy. TOEFL Integrated Writing Practice: Vincent Van Gogh</p>
Jetstream Intermediate Testbuilder Track 03 – 04 / Progress Test 2: Units 3 – 4 Track 13	
INTERACTIVE BOOK FOR WHITEBOARD OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE & SEQUENCE TESTBUILDER + TEST AUDIO FOR UNITS 3 & 4	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
UNIT 5 Chill out!				
CEFR B1				
INTRODUCTION			Doing a quiz Talking about stressful situations	Reading: How well are you managing your stress?
Lesson 1 How did you react?	-ed / -ing adjectives: <i>bored/ing, challenged/ing, confused/ing, excited/ing, exhausted/ing, frustrated/ing, interested/ing, relaxed/ing, tired/ing</i> Words connected with the body: frequent headaches, tense neck and shoulders, dry mouth, damp hands, rapid heartbeat, butterflies in your stomach	First conditional	Writing an ending to a story Acting out a conversation with a therapist	Listening: a conversation with a therapist
Lesson 2 Face-to-face with a bear!		<i>unless</i> + first conditional	Discussing ways to reduce stress	Reading: How does it work?
Lesson 3 Nine-to-five	Words connected with work (1): firefighter, hairdresser, journalist, librarian, manager, police officer, nurse, pilot, teacher, vet Words connected with work (2): boss, colleagues, deadlines, friendly/unfriendly environment, feedback, low salary, working hours		Saying how you feel about your job or studies Writing about what you do and why it's enjoyable or stressful	Listening 1 and 2: a conversation about research on stressful jobs Listening 3: a description of a stressful job
Language in Action	Giving advice and making suggestions: You should ... You could ... See if you can ... Why don't you ...? Why not ...? Try ...ing. If you ..., it'll help. I suggest you ... Just ...		Giving advice and making suggestions	
Pronunciation practice: /'ll/ Sentence practice				
Vocabulary PLUS (p.122)	Parts of the body (review): blood, brain, heart, lung, mind, mouth, muscle, neck, shoulder, skin, stomach, throat, vessel Jobs (review): actor, conductor, director, heart surgeon, truck / bus driver, marketing manager, soldier, writer, yoga instructor Wordbuilder: AFFIXES over: overcharge, overcrowded, overdone, overjoyed, oversleep, overtake, overtime, overweight	FOCUS ON: <i>get</i>		

UNIT 6 Consequences

CEFR B1

INTRODUCTION	<p>Animals: badger, bat, bear, bee, butterfly, dolphin, fly, frog, human, mosquito, mouse, parrot, rat, salmon, shark, snake, spider, wasp, whale, zebra</p> <p>Animal categories: amphibians, birds, fish, insects, mammals, reptiles, something else</p>	Phrases for certainty and possibility	Doing a quiz	Listening: a conversation about questions of curiosity
Lesson 1 What would we do without them?	<p>The natural world: animals, climate, cold, dark, day, die, disaster, energy, humans, Ice Age, Iceland, lean over, moonlight, night, oceans, orbit, photosynthesis, plants, submarines, sunlight, survive, temperature, tides, trees, werewolves, wobble</p>	Second conditional	Talking about the moon and the sun Writing about extinction	<p>Reading: Would we die if honeybees didn't exist?</p> <p>Listening: a radio interview with a scientist</p>
Lesson 2 Your body, your choice		Past obligation and permission	Talking about a fast-food experiment	Reading: What a load of junk!
Lesson 3 Myth or miracle?	<p>Superfoods: acai, artichoke, brazil nuts, coconut, garlic, ginger, honey, kiwi, miso, pineapple, turmeric, vinegar</p> <p>Medicine and health: developing, effective, immune systems, infections, mutations, operation, patients, resist, resistant, superbugs</p>		Writing about alternative medicine and superfoods	<p>Listening 1: a conversation about an ancient but modern remedy</p> <p>Listening 2: street interviews about home remedies</p>
Language in Action	<p>Language for identifying something: <i>It's a thing for... / It's something for... / It's some stuff for ...</i></p> <p>Language for being vague: <i>It's a sort of... / It's a little like... / It's or or less the same as...</i></p>		Describing things	
Pronunciation practice: Sentence stress: Answers				
Vocabulary PLUS (p.123)	<p>FOCUS ON: <i>on earth</i></p> <p>Wordbuilder: compound nouns; DIS-</p>	<p>Irregular plurals</p> <p>Phrasal verbs: <i>more or less of something</i></p>		
Pronunciation practice: Sentence stress: Questions				
REVIEW Units 5 & 6			Writing a mini-saga Talking about natural remedies	<p>Reading: Mini-saga rules</p> <p>Aspects of culture: Natural remedies</p>

UNITS 5 & 6 MULTIMEDIA			
Student Material			
ONLINE Placement test			
For private student study	CLOUDBOOK	Units 5 and 6: Student's Book & Workbook	
	WORKBOOK AUDIO MP3	Tracks 02 – 23	
	ONLINE TRAINING	PRONUNCIATION	Unit 5: Consonant clusters <i>br</i> and <i>bl</i>, <i>fr</i> and <i>fl</i>, <i>pr</i>, <i>sl</i> and <i>st</i> The difference between ' <i>ll</i> and <i>will</i> Unit 6: The vowel sound /ei/ as in <i>weight</i> Silent letters
		EXAM PRACTICE Module 3 A & B	Preliminary (PET): Listening Part 4 TOEFL: Reading Section TOEFL: Reading Section IELTS: General Training: Writing Task 1 TOEIC: Speaking: Reading a text aloud TOEIC: Speaking: Responding to the questions
	EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under "Cyber Homework" for detailed content</i>)	
Teacher monitored	CYBER HOMEWORK	Unit 5	Lesson 1: Grammar – First conditional Vocabulary – <i>-ed / -ing</i> adjectives Vocabulary – Words connected with the body Lesson 2 Grammar – <i>unless</i> + first conditional Reading – Five great jobs (1) Reading – Five great jobs (2) Listening – A horrible experience (1) Listening – A horrible experience (2) Lesson 3: Vocabulary PLUS / Language in Action Vocabulary – Words connected with work Vocabulary – Parts of the body review Vocabulary – Jobs review Vocabulary – Wordbuilder: affixes Vocabulary – Wordbuilder: <i>over-</i> Vocabulary – Focus on: <i>get</i> Dialogue – Giving advice and making suggestions (1) Dialogue – Giving advice and making suggestions (2)
		Unit 6	Lesson 1 Grammar – Phrases for certainty and possibility Grammar – Second conditional Vocabulary – Animals Vocabulary – The natural world Lesson 2: Grammar – Past obligation and permission Reading – A different kind of supermarket (1) Reading – A different kind of supermarket (2) Listening – Time travel (1) Listening – Time travel (2) Lesson 3: Vocabulary – Superfoods Vocabulary – Medicine and health Vocabulary – Irregular plurals Vocabulary – Phrasal verbs: more or less of something Vocabulary – Focus on: <i>on earth</i> Vocabulary – Wordbuilder: <i>dis-</i> Dialogue – Describing things (1) Dialogue – Describing things (2)
	CLIL PROJECT	Science: Healthy vs. unhealthy food	

Teacher Material	
ONLINE DOWNLOADS TEACHER'S GUIDE WORKBOOK KEY CLASS AUDIO MP3	
TESTBUILDER + TEST AUDIO	<p>Unit Test 5 Grammar: something + <i>make</i> + someone + adjective; First conditional (1) and (2); <i>if / unless</i>. Vocab: <i>-ed / -ing</i> adjectives; Words connected with the body; Words connected with work; Focus on: <i>get; OVER-</i>.</p> <p>Functions: Giving advice and making suggestions. Skills: Reading: The Country's Most Stressful Jobs. Listening: Stress. Writing: A solution to a problem. Speaking: The dangers of stress.</p> <p>Unit Test 6 Grammar: Second conditional (1) and (2). Past obligation and permission. Vocab: Animals and categories; The natural world; Medicine and health (1) and (2); Superfoods; Phrasal verbs: more or less of something. Functions: Describing things. Skills: Reading: No fries! Listening: What would happen if there was no sun or moon? Writing: What would do without ____? Speaking: A fast food restaurant.</p> <p>Progress Test 3: Reading: The Magic Bulb. TOEFL Integrated Speaking Practice: Superfoods</p>
Jetstream Intermediate Testbuilder Track 05 – 06 / Progress Test 3: Units 5 – 6: Track 14	
INTERACTIVE BOOK FOR WHITEBOARD OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE & SEQUENCE TESTBUILDER + TEST AUDIO FOR UNITS 5 & 6	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
UNIT 7 Technology rules?				
CEFR B1				
INTRODUCTION	Technological inventions: ATM (cash machine, broadband, cassette player, CD-ROM, cloud computing, desktop, Facebook, IBM PC, iPad, iPod, laptop, mobile / cell phone, monitor, Smartphone, Twitter, video cassette, Windows, world wide web		Listening: a Science Museum audio guide	
Lesson 1 Futurology	Optimism (adverbs of degree): <i>extremely, really, quite, pretty, not very</i>	<i>will be able to will future and future continuous; hope</i>	Giving your opinion on various world topics Making predictions for the future	Reading: FE Smith's predictions Listening: Thomas Frey's predictions
Lesson 2 What they know		Future plans and predictions: <i>going to, will probably, present continuous, might</i>	Acting out a conversation in a computer store	Reading: They've got your profile
Lesson 3 Losing skills	On the road: avenue, boulevard, highway, one-way street, path, road, a two-lane highway, a fork in the road, a T-junction, a road sign, an on ramp	Time adverbials	Talking about technology in airplanes Writing a script for your phone's navigation	Listening: a conversation in a car
Language in Action			Asking for and giving directions	
Pronunciation activities: Intonation: Different meanings of "Excuse me"				
Vocabulary PLUS (p.124)	Cars: avenue, boulevard, cul-de-sac, freeway, highway, main street, one-way-street, overpass, street, toll road Pedestrians: streetlights, underpass, overpass, highway, freeway, crosswalk, intersection, walkway, sidewalk, curb, stoplights, pedestrian mall, driveway, four-way stop, one-way street, stop sign Collocations with future: <i>brighter, foreseeable, immediate, no, uncertain</i>			
Pronunciation activities: Sentence stress: Phrasal verbs				

UNIT 8 Film and the movies

CEFR B1

<p>INTRODUCTION</p>	<p>Compound nouns connected with movies: action movie, blockbuster, camera operator, character actor, co-writer, film critic, film extra, film set, film star, leading actor, leading lady, make-up artist, scriptwriter, sound engineer, storyboard</p>		<p>Talking about the last movie you saw</p>	<p>Listening: movie news on the radio</p>
<p>Lesson 1 Who does what in the movie business?</p>	<p>Jobs in the movies: assistant director, camera operator, casting director, composer, costume designer, director, director of photography, editor, foley artist, gaffer, location manager, producer, scriptwriter, set designer, sound designer Adjectives to describe character: calm, clever, decisive, easy-going, friendly, grumpy, hard-working, ignorant, indecisive, intelligent, knowledgeable, lazy, moody, nervous, polite, rude, shy, stupid, tidy, unintelligent, untidy</p>	<p>Reporting orders and requests</p>	<p>Describing and guessing jobs Reporting what people said</p>	<p>Reading: Jobs on a film set</p>
<p>Lesson 2 YouTubers</p>	<p>Statistics</p>	<p><i>would and used to</i></p>	<p>Writing about your life as a child</p>	<p>Reading: Meet Bing!</p>
<p>Lesson 3 I'm going to be a star!</p>	<p>Jobs and actions: call center operator / answers, bike courier / delivers, flight attendant / looks after, garbage collector / collects, sales assistant / persuades, security guard / watches, grocery store worker / puts</p>	<p>Reporting what people say Reporting what people said</p>	<p>Writing and acting out an interview for a TV show</p>	<p>Listening 1: a conversation with a casting director Listening 2: a conversation with a friend</p>
<p>Language in Action</p>	<p>Giving good and bad news: Come in. Sit down. It's open. Yes? // There's something I want to talk to you about. // There's something I've been meaning to say to you. // Thanks for coming. I'm glad you were able to make it. Good news and bad news: dismiss, downsize, fire, give someone new responsibilities, lay someone off, let someone go, make someone redundant, promote, resign, restructure, sack, upgrade</p>		<p>Giving good and bad news</p>	<p>Listening: A conversation</p>
<p>Pronunciation practice: Sentence intonation: Statements vs. questions</p>				

Vocabulary PLUS (p.125)	At the movies: at a movie, big / low budget, movie goer, film/movie premiere, movie buff, movie theater, star in, take in Collocations with video: home video, promotion video, to upload a video Wordbuilder: Adverbs / Nouns from Adjectives: <i>lazy / lazily; ignorant / ignorance</i> Weddings: best man, bride, bridegroom, bridesmaids, honeymoon, maid of honor, registry office, wedding reception			
Pronunciation activity: Word stress: A rap				
REVIEW Units 7 & 8		The future (R) used to (R)	Taking down notes Acting out an interview with a possible robot Talking about a happy memory Writing about a happy memory Talking about foreign films	Reading: Robots are us? Listening: Blade runner Aspects of culture: Movies and films

UNITS 7 & 8 MULTIMEDIA

Student Material

ONLINE Placement test

For private student study	CLOUDBOOK	Units 7 and 8: Student’s Book & Workbook		
	WORKBOOK AUDIO MP3	Tracks 20 – 25		
	ONLINE TRAINING	PRONUNCIATION	Unit 7: Short and long vowel sounds /a/ as in <i>not</i> and /oo/ <i>no</i> Words ending in /θ/ -<i>th</i> Unit 8: The vowel sounds /ɑ:/, /ɔ:/ and /ɜ:/ Sentence intonation: question vs. statement	
		EXAM PRACTICE Module 4 A & B	IELTS General Training: Reading Section 1 (Matching headings) TOEIC: Speaking: Expressing an opinion TOEFL: Speaking: Integrated Task Preliminary (PET): Writing Part 1 Preliminary (PET): Writing Part 3	
	EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under “Cyber Homework” for detailed content</i>)		
Teacher monitored	CYBER HOMEWORK	Unit 7	Lesson 1: Grammar – <i>will be able to, will</i> future, future continuous, <i>hope</i> Vocabulary – Inventions Vocabulary – Optimism (adverbs of degree) Lesson 2: Grammar – Future plans and predictions (1) Grammar – Future plans and predictions (2) Reading – Cars of the future (1) Reading – Cars of the future (2) Listening – Smiles for the blind (1) Listening – Smiles for the blind (2) Lesson 3: Vocabulary PLUS / Language in Action Grammar – Time adverbials Vocabulary – On the road, Cars, Pedestrians (1) Vocabulary – On the road, Cars, Pedestrians (2) Vocabulary – Collocations Dialogue – Asking for and giving directions (1) Dialogue – Asking for and giving directions (2)	
		Unit 8	Lesson 1: Grammar – Reporting orders and requests Vocabulary – Compound nouns connected with movies Vocabulary – Jobs in the movies Vocabulary – Adjectives to describe character Lesson 2: Grammar – <i>would and used to</i> Vocabulary – Statistics Reading – Advice for success (1) Reading – Advice for success (2) Listening – My favorite scene (1) Listening – My favorite scene (2) Lesson 3: Grammar – Reporting what people say Grammar – Reporting what people said Vocabulary – Jobs and actions Vocabulary – At the movies Vocabulary – Collocations Vocabulary – Wordbuilder Vocabulary – Weddings Dialogue – Giving good and bad news (1) Dialogue – Giving good and bad news (2)	
	CLIL PROJECT	Design & Technology: Living on Mars		

Teacher Material	
ONLINE DOWNLOADS TEACHER'S GUIDE WORKBOOK KEY CLASS AUDIO MP3	
TESTBUILDER + TEST AUDIO	<p>Unit Test 7 Grammar: The future and time adverbials; <i>hope</i>; Future plans and predictions; Future continuous. Vocab: On the road: British and American English; Technological inventions; Collocations with <i>future</i>; Optimism (adverbs of degree). Functions: Asking for and giving directions. Skills: Reading: Thomas Frey's predictions. Listening: Online surveillance. Writing: Technology in my life. Speaking: Technological developments in the future.</p> <p>Unit Test 8 Grammar: Orders and requests; Reporting orders and requests; Reporting what people say; Reporting what people said; Reporting questions; <i>would</i> and <i>used to</i>. Vocab: Jobs; Statistics; Adjectives to describe character. Functions: Giving good and bad news. Skills: Reading: Today's stars. Listening: What's their job? Writing: A day in the life of a _____. Speaking: A movie I've seen.</p> <p>Progress Test 4: Reading: Movie Magic: Is the Magic Going? (1) IELTS Reading practice: Movie Magic: Is the Magic Going? (2)</p>
Jetstream Intermediate Testbuilder Track 07 – 08	
INTERACTIVE BOOK FOR WHITEBOARD OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE & SEQUENCE TESTBUILDER + TEST AUDIO FOR UNITS 7 & 8	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
UNIT 9 Made to last?				
CEFR B1				
INTRODUCTION	Buildings: art gallery, castle, cathedral, movie theater, hospital, hotel, library, mosque, opera house, palace, school, skyscraper, stadium, station, tower		Giving a talk about a beautiful building in your country	
Lesson 1 Beautiful buildings	Materials: brick, concrete, cotton, fiberglass, glass, gold, ice, iron, paper, plastic, sand, silver, steel, wood, wool	Passive (1) present and past simple Past participles	Giving a talk about a well-known building Retelling a story	
Lesson 2 Should they be demolished?	Compound nouns for buildings: apartment / government / office / school / steel / university building; bus / fire / gas / police / power / train station; engineering / gas / water works, farm, sports center; residential block	Passive (2): modals	Talking about buildings you dislike	Reading: The good, the bad, and the ugly
Lesson 3 Cowboy contractors	Parts of a building: attic, balcony, basement, bathroom, bedroom, ceiling, central heating, electrics, floor, floorboard, hall, kitchen, living room, pipe, radiator, roof, sink, staircase, terrace, toilet, wall, water heater, window Building problems: (be) blocked, damaged, damp, dangerous, rotten, not watertight, (have) cracks, holes	<i>have / get something done</i>	Talking about work you've had done in your home Writing a poem	Listening: a conversation about a cowboy contractor Reading: about an old house
Language in Action	Expressions for softening a complaint: I'm afraid...; I'm (very) sorry, but...; I have to say that...; Actually,...		Making and responding to a complaint Acting out a polite and a less polite version of a complaint	Listening (1): a conversation about a complaint Listening (2): a complaint
Vocabulary PLUS (p.126)	Umbrella words: Countable and uncountable nouns Wordbuilder: Nouns from verbs Verbs with the prefix re Homophones	Phrasal verbs: <i>down</i>		
Pronunciation practice: Word stress: words ending in <i>-tion</i>				

UNIT 10 A question of beauty

CEFR B1

INTRODUCTION	Professions: artist and movie director, drummer, fashion designer, painter, politician, singer, social rights activist			Talking about wishes
Lesson 1 I wish...	Accidents: drop a plate; fall off a bike; fall out of bed; get stuck in a traffic jam; lose a map / money / a passport; miss a bus; misread instructions; run out of ideas / gas; spill coffee; tear a jacket	Wishes and regrets: <i>I wish... If only</i>	Talking about things that have gone wrong Writing a poem	
Lesson 2 Things would have been different		Third conditional	Retelling a story from Greek mythology Talking about a myth or legend from your country	Reading: Eris and the golden apple
Lesson 3 Against the odds		<i>be able to</i>	Retelling a survivor's story Giving a short talk about an inspirational person	Reading: Connections Listening 1: information about a dancer Listening 2: a conversation about a pop star Listening 3: an interview about a runner
Language in Action	Showing concern / Cheering up: What's the matter? You look awful. That's terrible! What do you need? Why don't you sit down? I'll get you... You'll feel better soon. It could have been worse.		Showing concern; cheering someone up Acting out a conversation showing concern	Listening (1): Showing sympathy Listening (2): Showing sympathy

Pronunciation practice: Using different voice ranges to convey meaning

Vocabulary PLUS (p.127)	Gender specific and gender neutral: stewardess, groom, businessman, cameraman, chairman, cleaning lady, fireman, headmaster / headmistress, housewife, husband, king, lion, nephew, policeman / policewoman, salesman, prince, son, uncle, waiter, widower Wordbuilder: verbs with <i>mis-</i> : FOCUS ON: <i>wrong</i>	Phrasal verbs: <i>back</i>		
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Pronunciation activities: Word stress: verbs with *mis-*

REVIEW Units 9 & 10			Retelling Michaela's story Talking about photos, places, people, etc. which have affected your life Talking about types of dance	Reading: A wind of change Listening: Michaela's story Aspects of culture: Types of dance
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UNITS 9 & 10 MULTIMEDIA			
Student Material			
ONLINE Placement test			
For private student study	CLOUDBOOK	Units 9 and 10: Student's Book & Workbook	
	WORKBOOK AUDIO MP3	Tracks 02 – 21	
	ONLINE TRAINING	PRONUNCIATION	Unit 9: Diphthongs /ae/ as in <i>chair</i> and /ɪ/ as in <i>year</i> Connected speech Unit 10: Weak form of <i>have</i> /əv/ when used in the third conditional Word stress
		EXAM PRACTICE Module 5 A & B	Preliminary (PET): Listening Part 1 TOEIC: Reading Test Part 5 TOEIC: Reading Test Part 6 TOEIC: Reading Test Part 7 IELTS General Training: Writing Task 2 TOEFL: Speaking: Independent Speaking
EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under "Cyber Homework" for detailed content</i>)		
Teacher monitored	CYBER HOMEWORK	Unit 9	Lesson 1: Vocabulary – Buildings Vocabulary – Materials Grammar – Passive: present and past simple Lesson 2: Grammar – Passive: modals Vocabulary – Buildings Reading – A fascinating museum (1) Reading – A fascinating museum (2) Listening – Home improvement (1) Listening – Home improvement (2) Lesson 3: Grammar – <i>have / get something done</i> Grammar – <i>need</i> Vocabulary – Building problems Vocabulary – Umbrella words Vocabulary – Phrasal verbs: <i>down</i> Vocabulary – Wordbuilder: nouns from verbs Vocabulary – Wordbuilder: verbs with the prefix <i>re-</i> Vocabulary – Homophones Dialogue – Making and responding to a complaint (1) Dialogue – Making and responding to a complaint (2)
		Unit 10	Lesson 1: Grammar – Wishes and regrets Vocabulary – Professions Vocabulary – Accidents Lesson 2: Grammar – Third conditional Reading – Shark attack (1) Reading – Shark attack (2) Listening – Regrets (1) Listening – Regrets (2) Lesson 3: Grammar – <i>be able to</i> Vocabulary – Gender-specific and gender-neutral words Vocabulary – Wordbuilder: verbs with the prefix <i>mis-</i> Vocabulary – Focus on: <i>wrong</i> Vocabulary – Phrasal verbs: <i>back</i> Dialogue – Showing concern; cheering someone up (1) Dialogue – Showing concern; cheering someone up (2)
	CLIL PROJECT	History: A famous building or monument	

Teacher Material	
ONLINE DOWNLOADS TEACHER'S GUIDE WORKBOOK KEY CLASS AUDIO MP3	
TESTBUILDER + TEST AUDIO	<p>Unit Test 9 Grammar: Passive voice: present and past and modals; Passive voice (1), (2) and (3); <i>have / get something done</i>. Vocab: Materials; Buildings; Building problems. Functions: Making and responding to a complaint. Skills: Reading: "And the winner for the ugliest building in the world is..." Listening: The Westin St. Francis Hotel in San Francisco. Writing: Beautiful buildings. Speaking: A famous building in my country.</p> <p>Unit Test 10 Grammar: Wishes and regrets; <i>If only</i>; Conditionals; Third conditional. Vocab: Gender specific and gender neutral nouns; Accidents; FOCUS ON: <i>wrong</i>; Phrasal verbs: <i>back</i>. Functions: Showing concern; cheering someone up. Skills: Reading: Remarkable people. Listening: Myth and reality. Writing: The day I ... Speaking: Something I regret.</p> <p>Progress Test 5: Reading: Richard Rogers at 80. TOEFL Integrated Writing Practice: Art Nouveau.</p>
Jetstream Intermediate Testbuilder Track 09 – 10 / Progress Test 5: Units 7 – 8: Track 15	
INTERACTIVE BOOK FOR WHITEBOARD OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE & SEQUENCE TESTBUILDER + TEST AUDIO FOR UNITS 9 & 10	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
UNIT 11 Games and temptation				
CEFR B1				
INTRODUCTION	Board games: backgammon, bishop, board, checkers, chess, dice, horse, king, knight, monopoly, pawn, pictionary, queen, scrabble, trivial pursuit			Listening: descriptions of games
Lesson 1 Playing games	Compound nouns with game: all-star game, ball game, board game, card game, game end, game plan, game show, multi-player game, war game, zero-sum game	Indirect questions	Talking about video games statistics Writing a description and giving a talk about how to play a game	Reading: Some recent research findings Listening: street interviews about video games
Lesson 2 Temptation	Describing food: bitter, bland, fresh, hot / spicy, ripe, rotten, salty, sour, stale, sweet	Defining relative clauses: <i>that, where, who, whose</i>	Writing about how to resist temptation	Reading: Self-control or smart thinking?
Lesson 3 Cheating?	Running and walking: jog, limp, march, run, sprint, stride, stroll, walk	Making sentences into questions	Confirming information Preparing an argument to defend your opinion Persuading others to agree with your opinion	Listening: a podcast about a runner
Language in Action			Complimenting someone's appearance	
Pronunciation activities: Sentence stress: Changing meaning according to stress and intonation				
Vocabulary PLUS (p.128)	Crime and criminals: assault, blackmail, burglary, carjacking, fraud, hacking, kidnap, mugging, murder, pickpocketing, rape, robbery, shoplifting, stealing, theft Crime verbs: assault, break into, burgle, mug, rob, steal Crime metaphors: highway robbery, get away with murder, steal one's thunder, steal the show			
Pronunciation activities: Word stress				

UNIT 12 Survival and loss

CEFR B1

INTRODUCTION	Emergency equipment: compass, hat, map, cell phone, space / thermal blanket, sticks / poles (for walking), tent, water bottle Features in a landscape: beach, canyon, cave, cliff, delta, desert, estuary, forest, hill, lagoon, lake, mountain, oasis, plain, pond, river, rock, stream, tree, valley, volcano, waterhole, waterfall, woods		Retelling a story Describing your favorite landscape	Listening: a description of a night in the mountains
Lesson 1 Why we forget	remember and forget: forget, memorize, memory, remember, remind	Past perfect review	Talking about a time when you forgot or lost something	Listening: three stories about forgetting things Reading: Why we forget. Why we get lost.
Lesson 2 A miracle rescue	Body language	Non-defining relative clauses	Retelling Dillon's story Talking about a time you helped or saved someone	Reading: a story about baby Dillon
Lesson 3: Songlines	Conditions: carsickness, dehydration, dizziness, dry mouth, headache, irritability, insomnia, lying awake, nausea, seasickness, tiredness, vomiting, waking up frequently	Tense review	Talking about conditions	Listening: a conversation in Melbourne Reading: Songlines of the Aboriginal people of Australia
Language in Action			Telling and reacting to stories	Listening: a story at an airport
Pronunciation activities: Using pitch, intonation, and volume to show interest, amazement, or boredom				
Vocabulary PLUS (p.129)	Injuries (2): Making adjectives from verbs: broken, bruised, dislocated, fractured, sprained, strained, swollen, twisted Body metaphors (2): to hand it to somebody, to be a pain in the neck, to put one's foot in one's mouth, to wear one's heart on one's sleeve, to have a head for heights, to keep somebody / something at arm's length, to foot the bill, a rule of thumb	Phrasal verbs: <i>break</i>		
REVIEW Units 11 & 12		Tense review Defining and non-defining relative clauses	Talking about having a condition and people's reactions Writing a story about one of these moments Inventing and comparing laws	Reading: Two scenarios Listening: a radio show Aspects of culture: The law

UNITS 11 & 12 MULTIMEDIA

Student Material

ONLINE Placement test

For private student study	CLOUDBOOK	Units 11 and 12: Student's Book & Workbook		
	WORKBOOK AUDIO MP3	Tracks 22 – 40		
	ONLINE TRAINING	PRONUNCIATION	Unit 11: Some sounds of the letter 'A': /ɑ:/, /eɪ/, /ɔ:/, and /ə/ Sentence stress Unit 12: Short and long vowel sounds: /ɒ/, /oo/, /i:/, /e/, /aɪ/, /ɪ/ Sentence intonation: expressing emotion	
		EXAM PRACTICE Module 6 A & B	TOEIC: Listening Test Part 2 TOEIC: Listening Test Part 3 TOEIC: Listening Test Part 4 Preliminary (PET): Reading Part 3 TOEFL: Writing Task 2 Preliminary (PET): Speaking Part 1 IELTS General Training: Speaking Part 3 (Two-way discussion)	
	EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under "Cyber Homework" for detailed content</i>)		
Teacher monitored	CYBER HOMEWORK	Unit 11	Lesson 1: Grammar – Indirect questions Vocabulary – Board games Vocabulary – Games Lesson 2: Grammar – Defining relative clauses Vocabulary – Describing food Reading – Store games (1) Reading – Store games (2) Listening – Studying to music (1) Listening – Studying to music (2) Lesson 3: Grammar – Making sentences into questions Vocabulary – Running and walking Vocabulary – Crime and criminals Vocabulary – Crime verbs Vocabulary – Crime metaphors Dialogue – Complimenting someone's appearance (1) Dialogue – Complimenting someone's appearance (2)	
		Unit 12	Lesson 1: Grammar – Past perfect review Vocabulary – Emergency equipment Vocabulary – Features in a landscape Vocabulary – <i>remember</i> and <i>forget</i> Lesson 2 : Grammar – Non-defining relative clauses Vocabulary – Injuries Reading – The negative effects of technology (1) Reading – The negative effects of technology (2) Listening – A Spanish anecdote (1) Listening – A Spanish anecdote (1) Lesson 3: Grammar – Tense review Vocabulary – Conditions Vocabulary – Injuries Vocabulary – Body metaphors Vocabulary – Phrasal verbs : <i>break</i> Dialogue – Telling and reacting to stories (1) Dialogue – Telling and reacting to stories (2)	
	CLIL PROJECT	Geography: A sense of direction		

Teacher Material	
ONLINE DOWNLOADS TEACHER'S GUIDE WORKBOOK KEY CLASS AUDIO MP3	
TESTBUILDER + TEST AUDIO	<p>Unit Test 11 Grammar: Indirect questions (1) and (2); Defining relative clauses (1), (2) and (3); Making sentences into questions. Vocab: Games; Running and walking. Functions: Complimenting someone's appearance. Skills: Reading: Learning in your sleep. Listening: Video games. Writing: Pros and cons of online games. Speaking: Cheating.</p> <p>Unit Test 12 Grammar: Past perfect review; Tense review; Non-defining relative clauses (1) and (2). Vocab: Conditions; <i>remember</i> and <i>forget</i>; Injuries; Body metaphors (2); Phrasal verbs: <i>break</i>. Functions: Telling and reacting to stories. Skills: Reading: Disaster on Everest. Listening: The hippocampus. Writing: A mystery story. Speaking: An injury.</p> <p>Progress Test 6: Reading: A night on the Mountain. TOEFL Integrated Speaking Practice: The Brain of H.M.</p>
Jetstream Intermediate Testbuilder Track 11 – 12 / Progress Test 6: Units 11 – 12: Track 16	
INTERACTIVE BOOK FOR WHITEBOARD OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE & SEQUENCE TESTBUILDER + TEST AUDIO FOR UNITS 11 & 12	